



Faculty Summer Institute

May 16-18, 2005

University of Illinois at Springfield



# Agenda

Monday, May 16, 2005

|   |                                       |                            |
|---|---------------------------------------|----------------------------|
| 10:30 a.m. – 12:30 p.m.   | Steering Committee Meeting            | PAC Restaurant             |
| 11:00 a.m. – 5:00 p.m.  | Registration                          | Main Concourse - PAC       |
| 1:00 p.m. – 1:30 p.m.   | Conference Welcome:                   | Studio Theatre             |
| <b>Charles Evans, Assistant Vice President for Academic Affairs, University of Illinois</b><br><b>Geoff Obrzut, President and CEO, Illinois Community College Board</b> |                                       |                            |
| 1:30 p.m. – 3:15 p.m.   | Keynote Panel:                        | Studio Theatre             |
| <b>Innovative Technologies</b><br><b>Kevin Johnson, Michael Lindeman, Iris Stovall, Virgil Varvel</b>   |                                       |                            |
| 3:00 p.m. – 3:00 p.m.   | Beverage Break                        | Sangamon Auditorium Lobby* |
| 3:30 p.m. – 4:30 p.m.   | Roundtable Sessions                   | Sangamon Auditorium Lobby* |
| 4:30 p.m. – 6:00 p.m.   | Reception - Cash Bar - Hors D'oeuvres | Food Emporium/Patio        |

Tuesday, May 17, 2005

|   |   |                           |
|---|---|---------------------------|
| 7:30 a.m. – 4:00 p.m.   | Registration                                | Main Concourse - PAC      |
| 7:30 a.m. – 8:15 a.m.   | Continental Breakfast                       | Studio Theatre Concourse  |
| 8:30 a.m. – 10:00 a.m.  | Keynote Presentation:                       | Studio Theatre            |
| <b>Student-Centered Online Learning: Ten Best Practices</b><br><b>Susan Ko, University of Maryland University College</b> |   |                           |
| 10:00 a.m. – 12:00 p.m.   | Vendor Exhibit Hall Open                    | PAC C/D                   |
| 10:00 a.m. – 10:45 p.m.   | <b>Sponsored by NetOps</b> - Beverage Break | PAC C/D                   |
| 10:45 a.m. – 12:00 p.m.   | Concurrent Sessions                         | Various Locations         |
| 12:00 p.m. – 1:00 p.m.  | Lunch                                       | Sangamon Auditorium Lobby |
| 1:00 p.m. – 5:00 p.m.   | Vendor Exhibit Hall Open                    | PAC C/D                   |
| 1:30 p.m. – 2:45 p.m.   | Concurrent Sessions                         | Various Locations         |
| 2:45 p.m. – 3:30 p.m.   | Beverage Break                              | PAC C/D                   |
| 3:30 p.m. – 4:30 p.m.   | Poster Sessions                             | Main Concourse - PAC      |
| 4:45 p.m. – 6:00 p.m.   | Keynote Presentation:                       | Studio Theatre            |
| <b>Online Teaching and Learning as a Transformative Agent</b><br><b>Burks Oakley, University of Illinois</b>              |   |                           |
| 6:00 p.m. – 7:30 p.m.   | Dinner                                      | Sangamon Auditorium Lobby |

Wednesday, May 18, 2005

|  |                       |                           |
|--|-----------------------|---------------------------|
| 7:30 a.m. – 12:00 p.m.   | Registration          | Main Concourse - PAC      |
| 7:30 a.m. – 8:00 a.m.  | Continental Breakfast | Studio Theatre Concourse  |
| 8:00 a.m. – 9:30 a.m.  | Keynote Panel:        | Studio Theatre            |
| <b>The Long Drive Home: Where Will the Road Take You?</b><br><b>Dan Balzer, Jonathan Finkelstein, Janice M. Kinsinger, Susan Manning</b> |                       |                           |
| 9:30 a.m. – 9:45 a.m.  | Refreshments Break    | PAC C/D                   |
| 9:45 a.m. – 11:00 a.m.   | Concurrent Sessions   | Various Locations         |
| 11:15 a.m. – 12:45 p.m.  | Concurrent Sessions   | Various Locations         |
| 12:45 p.m. – 2:30 p.m.   | Closing Lunch         | Sangamon Auditorium Lobby |
| 2:30 p.m.  | Conference Adjourns   |                           |

\* Sangamon Auditorium Lobby located on PAC Level 2



# Welcome

I would like to take this opportunity to welcome the participants, presenters, and vendors to the 8<sup>th</sup> Annual Faculty Summer Institute. Participants from more than 50 higher education institutions in Illinois have registered and we have scheduled more than 50 presentations, including Keynote Presentations, Roundtable Discussions, Forums, and Hands-On Workshops. I'm sure that after looking through the program, you will agree that this year's FSI promises to offer many opportunities to expand knowledge and understanding about online teaching and learning.

Please take some time to visit the Exhibit Hall on Tuesday. This year's vendors represent some very interesting and innovative services and technologies that certainly can enhance online education in Illinois. I also hope that you visit the Poster Sessions to learn about the online programs and services offered by various institutions in Illinois. And of course I would encourage you to attend as many concurrent sessions as you can – we have some very talented and experienced online practitioners that are excited to share their knowledge and expertise with you.

I would like to extend a special thank you to some key people without whom this conference would not be the same – Susan Ko, Burks Oakley, Iris Stovall, Teri Karpman, Terri George, Kevin Johnson, Virgil Varvel, Ali Banihashem, Carolyn Sackett and the ION Steering Committee and Liaisons.

Please feel free to introduce yourself and chat with me during the conference. I would love to hear what you think about the conference!

Sincerely,

Michael Lindeman  
Program Director, Illinois Online Network

---

---

The Illinois Online Network (ION) Faculty Summer Institute (FSI) is an annual conference about online teaching and learning. The conference addresses the needs of administrators, educators, trainers, and designers who are involved in the application of Web-based technologies to the teaching and learning process and in the planning, administration, and management of online education programs. FSI 2005 offers more than 50 presentations, including hands-on workshops, forums, poster sessions, and roundtable discussions.

The goals of the conference include the following:

- \* increase participant's knowledge and understanding about the pedagogy of online teaching
- \* introduce faculty members to the effective use of new learning technologies, such as discussion boards, synchronous conferencing, and course management systems
- \* create a network of sharing best practices and offering support in the online environment

The FSI is directed at faculty and staff involved in teaching and learning in the online environment. Past year's attendees have included:

- \* Faculty
- \* Student Support Staff
- \* Faculty Support Staff
- \* Administrators



# Steering Committee and Liaisons

Black Hawk College  
ION Liaison-Molly Baker  
Steering Committee-Thomas Coley

Carl Sandburg College  
Steering Committee-Michael Walters

City Colleges of Chicago  
Steering Committee-Brandon Taylor

College of DuPage  
Steering Committee-Annette Haggray

College of Lake County  
ION Liaison-Page Wolf  
Steering Committee-Connie Bakker

Danville Area Community College  
ION Liaison-Jon Spors  
Steering Committee-David Kietzmann

Elgin Community College  
ION Liaison-Billie Barnett  
Steering Committee-Tim Moore

Heartland Community College  
ION Liaison-Padriac Shinville  
Steering Committee-Allan Saaf

Highland Community College  
ION Liaison-John Sullivan  
Steering Committee-Nancy Barker

Illinois Central College  
ION Liaison-Patrice Hess  
Steering Committee-Janice Kinsinger

Illinois Eastern Community Colleges  
ION Liaison-Alex Cline  
Steering Committee-Chris Cantwell

Illinois Valley Community College  
Steering Committee-Emily Vescogni

John A. Logan College  
Steering Committee-Tom Bell

John Wood Community College  
Steering Committee-Scott Johnson

Joliet Junior College  
ION Liaison-Jeff Nuckles  
Steering Committee-Dennis Wright

Kankakee Community College  
ION Liaison-Jeff Bathe

Kaskaskia College  
Steering Committee-Libby Roeger

Kishwaukee College  
Steering Committee-Brian Magnuson

Lake Land College  
Steering Committee-Deb Hutti

Lewis and Clark Community College  
ION Liaison-Tracey Smith  
Steering Committee-Mary Hales

Lincoln Land Community College  
ION Liaison-Rebecca Parton  
Steering Committee-Dana Grove

McHenry County College  
Steering Committee-Julie Giuliani

Moraine Valley Community College  
Steering Committee-Sylvia Jenkins

Oakton Community College  
ION Liaison-Phyllis Deutsch  
Steering Committee-Gary Newhouse

Parkland College  
Steering Committee-Brett Coup

Prairie State College  
Steering Committee-Pam Gaitskil

Rend Lake College  
ION Liaison-Robin Yukus  
Steering Committee-James Hall

Richland Community College  
ION Liaison-John Cordulack

Rock Valley College  
Steering Committee-Hung Lee

Sauk Valley Community College  
Steering Committee-Alan Pfeifer

Shawnee Community College  
Steering Committee-Larry Choate

South Suburban College  
ION Liaison-Pam Daniel  
Steering Committee-Patrick Schmitt

Southeastern Illinois College  
ION Liaison-Gary Jones  
Steering Committee-Debra La Cour

Southwestern Illinois College  
ION Liaison-Tracy Louis  
Steering Committee-Philip Carlock

Spoon River College  
Steering Committee-Beverly Bowen

Triton College  
ION Liaison-Patty Carl  
Steering Committee-Richard Kalus

Waubonsee Community College  
Steering Committee-Jane Regnier

William Rainey Harper College  
Steering Committee-Sarah Stark

Illinois Community College Board  
Steering Committee-Jeff Newell

University of Illinois  
Steering Committee-Charles Evans  
Steering Committee-Iris Stovall  
Steering Committee-Michael Lindeman



# FSI Information

## CEU Credits

This year's ION FSI is offering CEU credit issued from the University of Illinois at Urbana-Champaign's Office of Continuing Education.

### Number of CEU Credits

Faculty who wish to participate will receive 1.7 CEU credits pending approval.

### Criterion for Receiving CEU Credit

Faculty must sign a sign-up sheet on each day of the FSI. The sign-up sheet will be located at the registration desk.

---

---

## Registration Desk

The Registration Desk will be located on the Main Concourse just inside the lower doors (circle drive) of the Public Affairs Center (PAC) Building. The desk will be open from

11:00 a.m. to 5:00 p.m. - Monday  
7:30 a.m. to 4:00 p.m. - Tuesday  
7:30 a.m. to 12:00 p.m. - Wednesday

---

---

## Email Stations

There will be a cyber cafe dedicated to email stations for participants located in the Main Concourse. The email stations will be open each day during the hours of the conference. Laptop Lane will also be open with ethernet and wireless network connections available for your personal laptop.

---

---

## Door Prizes

Door prize drawings will be held during the conference meals. Every registered participant is automatically entered into the drawing. You **must** be present to win. Vendors and institutions have donated prizes to be given away.

## Tracks

Concurrent sessions have been broken down into tracks to enable participants to focus their learning. The tracks are as follows:

Getting Started  
Course Development  
Teaching Methods  
Instructional Design  
Assessment and Evaluation  
Interaction, Collaboration & Communication  
Innovative Technologies  
Services & Support  
Quality, Standards & Exemplary Practices  
Hands-On

---

---

## Evaluations

Evaluation forms will be handed out after each session along with a general evaluation form that will be in participant packets. Please take some time and fill out these evaluations. We appreciate feedback on how to improve the FSI.

---

---

Making the Virtual Classroom a Reality (MVCR) has seven courses available for credit through the University of Illinois at Springfield.

The courses are as follows:

- Online Learning: An Overview
- Instructional Design for Online Course Development
- Student Assessment in Online Courses
- Encouraging Communication in Online Courses
- Technology Tools for Online Teaching and Learning
- Web Design Principles for Online Educators
- Copyright, the TEACH Act, & Intellectual Property Issues in Education
- Practicum



# Keynote Presentations

Tuesday, May 17 2005 8:30 a.m. - 10:00 a.m.

## Student-Centered Online Teaching: Ten Best Practices



**Susan Ko**

**University of Maryland  
University College**

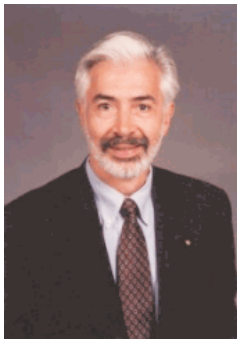
Online teaching is often viewed as more time-consuming and challenging than face-to-face instruction and it has often been noted that online students seem to be more demanding than their face-to-face counterparts.

What are the proven strategies that have been utilized to ensure both successful learning outcomes and student satisfaction? Now that online education is no longer a novelty, there is a considerable body of experience, research into best practices, and a consensus on quality standards that can help guide us.

The author of *Teaching Online: A Practical Guide* discusses some of the common challenges facing online instructors and highlights ten best practices that are designed to improve your teaching effectiveness and raise the level of student satisfaction.

Tuesday, May 17 2005 4:45 p.m. - 6:00 p.m.

## Online Teaching and Learning as a Transformative Agent



**Burks Oakley**

**University of Illinois**

Professor Oakley will discuss how the development of the online program at the University of Illinois at Springfield (UIS) is transforming the institution from a regional campus to one with national visibility and reach. During the Spring 2005 semester, students from thirty-six different states took online courses from UIS. One in three students took at least one online course, and more than one in six students took online courses exclusively; 22% of all course credits were generated by online courses. Over half of the Spring 2005 graduates at UIS will have taken at least one online course. Oakley will discuss the transformation in the campus culture that has taken place to support an online program of this magnitude, with initiatives targeting the full spectrum of teaching, learning, and support on the UIS campus. Oakley also will frame the UIS initiative in terms of the Sloan-C quality framework (<http://www.sloan-c.org/>).



## Keynote Panels

Monday, May 16 2005 1:30 p.m. - 3:00 p.m.

### **Innovative Technologies**



**Kevin Johnson**



**Michael Lindeman**



**Iris Stovall**



**Virgil Varvel**

Wednesday, May 18 2005 8:00 a.m. - 9:30 a.m.

### **The Long Drive Home: Where Will the Road Take You?**



**Dan Balzer**



**Jonathan  
Finkelstein**



**Janice M.  
Kinsinger**



**Susan Manning**



# Roundtable Discussions

Our Roundtable Discussions are based on the conference tracks. You are invited to sit in and discuss issues related to the tracks with presenters and other participants. The objectives of the Roundtable Discussions are to provide an opportunity for networking with other participants and to preview some of the content you will be exposed to in the concurrent sessions on Tuesday and Wednesday.

The Roundtable Discussions will take place in the Sangamon Auditorium Lobby located on the 2nd floor of the PAC.

## 1. Getting Started

**Moderator:** Susan Manning

What is THE first step in preparing to teach online? What is THE first step in creating an online course?

## 2. Course Development

**Moderator:** Rodger Hergert

Is it important for an online instructor to be able to design and create a course? What is the best way for an instructor to learn how to design a course?

## 3. Teaching Methods

**Moderator:** Virgil Varvel

What is the online instruction paradigm? What are constructivism, behaviorism, and cognitivism and how do they apply to online instruction?

## 4. Instructional Design

**Moderator:** Tracey Smith

Do we have to make a “science” out of designing courses? I have an intuitive sense of what should go into a good course. Isn't that enough?\_Why is systematic instructional design particularly important for online courses?

## 5. Assessment and Evaluation

**Moderator:** Leanda Hemphill

What experience have you had as a student with online assessment? Was the experience positive or negative? Why or why not?

## 6. Interaction, Collaboration and Communication

**Moderator:** Terry Fencil

What is synergy? How do you create synergy in an online classroom? How can we design interactive communication into our classes?

## 7. Innovative Technologies

**Moderator:** Kevin Johnson

Identify two tools utilized in the online environment and describe how you would use them in enhancing the learning process. How do we know if a technology is appropriate for an online course?

## 8. Services and Support

**Moderator:** Iris Stovall

What do you believe to be the appropriate level of computer knowledge/experience for a beginning online student? Why? What should the students' attitude towards technology be? Why?

## 9. Quality, Standards and Exemplary Practices

**Moderator:** Jeff Bathe

What are some example benchmarks of quality? Who should set standards for quality?



# Concurrent Sessions

Tuesday, May 17th  
10:45 a.m. - 12:00 p.m.

## 1. Online Teaching Clinic with Dr. Susan Ko

**Presenters:** Susan Ko, Michael Lindeman

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2021

**Track:** Getting Started

This interactive online teaching "clinic," designed for online instructors at any stage in their teaching careers, will focus on answering real-life questions and concerns about online teaching. Dr. Ko and Mr. Lindeman will offer some case studies that pose critical questions on online teaching and the group will offer possible solutions. But most of all, we want to encourage you to bring your own "difficult cases," worries, or solutions to share with all of us in this workshop and we will try to ensure that you leave just a little more reassured or with a few new approaches to try out in your classes.

## 2. Building an Online Course: Problems & Solutions

**Presenter:** Kim Aaronson

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2027

**Track:** Course Development

Kim developed an online course for Medical Terminology after looking for a well-developed course cartridge from a number of publishers to no avail. This is a chronicle of the practical problems encountered in building this course 'from scratch' and how they were solved both in the development phase and the teaching phase. Kim has been teaching (and redeveloping) this course continuously for over one year (now in the fourth semester).

## 3. Icebreakers: Beyond the Basic Bio

**Presenter:** Lisa Bathe

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2023

**Track:** Teaching Methods

Are you bored with using the basic bio? Has looking for a more interesting icebreaker been on your "to-do" list, but just hasn't gotten done? Including an icebreaker activity as part of course orientation is considered a best practice for an online course as it helps students form the connections necessary to create a learning community. Come to this session to examine 20 (or more) icebreaker activities that can be done online.

## 4. Rapid Online Course Development Process

**Presenters:** Peter Williams, Bryan Williams

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2020

**Track:** Instructional Design

The goal of this session is to introduce you to a process to manage the development of online courses so that resources, including time, are used wisely. We will discuss the competencies and roles necessary in the development team and the different phases of instructional development. Our process is based on a project management approach and is firmly grounded in principles of instructional design. You will leave with some ideas and worksheets that you can use in your own course development initiatives.

## 5. Developing Simple Online Assessments for Your Online Courses

**Presenters:** Leanda Hemphill, Hoyet Hemphill

**Audience Level:** All

**Format:** Forum

**Location:** PAC F

**Track:** Assessment and Evaluation

Classroom Assessment Techniques (CATs) are activities to get simple, non-graded, anonymous feedback on student learning and attitudes. We will look at how CATs can be adapted for Web-enhanced and online courses. Practical online use of commonly used CATs such as the Background Knowledge Probe, Minute Paper, Muddiest Point Activity, and One-sentence Summary will be discussed.

## 6. The Heart of Your Class - Asynchronous Discussion

**Presenter:** Tracey Smith

**Audience Level:** All

**Format:** Forum

**Location:** PAC H

**Track:** Interaction, Collaboration & Communication

The literature is full of the importance of asynchronous discussions as learning tools in online courses. As the center or "heart" of an online course these communication tools can make the difference between a course that is an independent study and one that more closely resembles the face-to-face classroom. But effective discussions don't happen simply by adding a discussion forum to your class. They require a strong instructional design and effective facilitation. This session will explore how to create and facilitate effective discussions online.



# Concurrent Sessions

## 7. Create Video Tutorials for Students and Colleagues

**Presenter:** Dave Hamilton

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2024

**Track:** Innovative Technologies

Participants will learn how to capture screen recordings from any piece of software and turn the recordings into tutorials or support videos, and to display them on a server, CD-ROM or the Web. ScreenCorder 4 is an easy-to-use screen capture tool that allows instructors to create professional video tutorials quickly and efficiently. The purpose is to show how frequently asked questions from students relating to software and online applications can be answered once and for all by using screen recordings.

## 8. Podcasting with NCQ Talk

**Presenters:** Susan Manning, Dan Balzer, Kris Smith

**Audience Level:** Intermediate

**Format:** Workshop

**Location:** BRK 413

**Track:** Innovative Technologies

Podcasting is getting a lot of "talk" these days as a technology that delivers audio which can be stored and taken on the road. Think of the possibilities as online instructors add audio to their courses and make it available to students on their iPods! Join the NCQ Talk team, a group of educators who produce portable professional development via podcasts as they walk you through podcasting and how to get started.

## 9. BlackBoard in Three Acts: Faculty Professional Development Workshops

**Presenters:** Maureen Mulcrone

**Audience Level:** All

**Format:** Forum

**Location:** PAC G

**Track:** Services and Support

Would you like to learn about Wright College's successful faculty development workshops and adapt them for your campus? This session addresses faculty development issues in incorporating a course management system, such as Blackboard, as an enhancement to face-to-face classes. You will receive the tools that Wright uses for its successful faculty development, and learn about ways to organize and market workshops, to secure funding for materials, to offer incentives for participants, and to gather information for future improvement.

## 10. Intellectual Property Issues in Online Education Today

**Presenters:** Virgil Varvel, Jeff Bathe, Donna Smith

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2022

**Track:** Quality, Standards & Exemplary Practices

Basic intellectual property knowledge is of vital importance to an online educator today. Everything from ownership and proper use of course materials, to the legal use of streaming media are hot topics. The goal of this session is to help develop some foundation knowledge in the audience and to answer common questions educators ask.

## 11. Getting Started with Flash and Flash Video

**Presenter:** Paula Willig

**Audience Level:** Beginner

**Format:** Workshop

**Location:** PAC 493

**Track:** Hands-On

Have you always wanted to use Flash in your web page or your online class? This session will give you a quick overview of the program and will show you how to get started creating Flash animation, and even a complete site in Flash. We will cover the timeline, shape and motion tweens, adding buttons and even video clips to your Flash movies.

**Tuesday, May 17th**  
**1:30 p.m. - 2:45 p.m.**

## 12. The Business of Online Learning: Syllabi, Calendars, Policies & Procedures

**Presenters:** Patrice Hess, Janice M. Kinsinger

**Audience Level:** Beginner

**Format:** Forum

**Location:** PAC G

**Track:** Getting Started

This session will address the "business" aspects of delivering a successful course, including the course syllabus, calendar, policies and procedures. The session will focus on online courses but anyone teaching any type of course could benefit. Participants will be provided with checklists, templates and the opportunity for lively discussion.



# Concurrent Sessions

## 13. Moving Your College into the World of Blended Learning

**Presenters:** Tami Eggleston, Brenda Boudreau

**Audience Level:** Beginner

**Format:** Forum

**Location:** UHB 2024

**Track:** Course Development

At McKendree College, we started blended learning last year. We identified many challenges and opportunities. In this very practical workshop, we will share with you everything you need to know to develop blended (hybrid) or even completely online courses on your campus quickly and easily.

## 14. Principles of Constructivist Philosophy: Applications in Online Education

**Presenter:** Virgil Varvel

**Audience Level:** Intermediate

**Format:** Forum

**Location:** PAC 493

**Track:** Teaching Methods

This presentation will review the theory of constructivism and how various aspects of this philosophy can impact online teaching pedagogy.

## 15. Mind Mapping: Visual Learning and Thinking

**Presenter:** Dave Hamilton

**Audience Level:** All

**Format:** Forum

**Location:** PAC H

**Track:** Instructional Design

We will brainstorm and expand on topics that will become the framework for written documents, presentations and class lectures. Mind Maps help facilitate students' analytical thinking, comprehension, creativity and writing skills across the curriculum. MatchWare OpenMind allows students and teachers to rapidly visualize, organize, and implement ideas and export them to HTML, Word, PowerPoint or MatchWare Mediator.

## 16. Deconstructing AL: Winter, Spring, Summer or Fall?

**Presenter:** James Paradiso

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2022

**Track:** Assessment and Evaluation

This Forum will treat Carole King's 1971 song, "You've Got a Friend," as a tool to deconstruct, explicate, explore, and assess the very idea of asynchronous learning (AL) in higher education: namely, that students learn asynchronously (any

time). A case study, questions and implications for discussion, and references will be provided.

## 17. Live & In Person

**Presenters:** Kevin Johnson, Susan Manning

**Audience Level:** Intermediate

**Format:** Forum

**Location:** UHB 2025

**Track:** Interaction, Collaboration & Communication  
Come learn how you can implement synchronous tools in your online classroom as another way to encourage communication and collaboration. In this workshop, we will discuss competencies and facilitation strategies for successfully implementing Chat, Audio Only, and Web Conferencing applications into your online classes. Attendees will participate in a chat and web conference session as a part of this fun and exciting program.

## 18. The D2L Learning Environment: Advanced eLearning

**Presenter:** Stephan Meyer

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2027

**Track:** Innovative Technologies

This presentation will provide you with an overview of the D2L Learning Environment. The D2L Learning Environment - comprised of a complete suite of easy-to-use teaching and learning tools for course development, delivery, assessment, communication and learning management - provides an end-to-end solution that is tailored to your specific needs. Discover new and innovative teaching and learning methods using the D2L Learning Environment. Come and view a live demonstration and see how you can deliver a high quality online education.

## 19. Learning Centered Library Services: Does It Matter Where They Are?

**Presenter:** Donna Smith

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2020

**Track:** Services and Support

From the Learning Resource Center (LRC) to the smart classroom to the virtual classroom, student research needs must be supported. This session shares means of support, available resources and challenges found at Kankakee Community College. Demonstrations will include WebCT basic research information, sample WebCT assignments, LRC 3 minute tutorials, and the Library and Information Literacy course. Attendees are encouraged to share experiences and resources!



# Concurrent Sessions

## 20. What Makes a Good Online Course?

**Presenters:** Leaunda Hemphill, Hoyet Hemphill

**Audience Level:** All

**Format:** Forum

**Location:** PAC F

**Track:** Quality, Standards & Exemplary Practices

In this session, we will examine the necessary components of quality online courses. We will also look at examples of online Blackboard, Moodle, and WebCT courses and discuss issues important to our online students.

## 21. Teaching and Communicating Online Using PowerPoint - Made Simple

**Presenters:** Scott Brohman, Greg MacMillian

**Audience Level:** All

**Format:** Workshop

**Location:** UHB 2028

**Track:** Hands-On

Come discover a fast and easy way to transform PowerPoint files into cross-platform and plug-in free (at dial-up modem speeds) online presentations and course content that can be viewed by anyone with a Web browser. Learn how to build Web pages with narration, graphics, video, animations and hyperlinks using *Impatica for PowerPoint* software. A brief product demonstration, an illustration of how to integrate content with your learning management system, and customer examples will be provided.

## 22. Adding Sound to Your Online Course with Audacity

**Presenter:** Rodger Hergert

**Audience Level:** Beginner

**Format:** Workshop

**Location:** BRK 413

**Track:** Hands-On

I will demonstrate the various features of NetOp School software which allow the teacher to control and manage the teaching environment in a computer lab. The NetOp program enables the teacher to control student computers and the Internet, communicate in privacy with individual students by text or by voice, develop interactive lesson plans, form sub-groups of students, and do screen recordings of the teacher's computer as well as of a student's computer.

## 23. From Onground to Online: Making the Transition

**Presenter:** Kevin Johnson

**Audience Level:** Beginner

**Format:** Forum

**Location:** PAC H

**Track:** Getting Started

This session will introduce future online instructors to designing and implementing online courses starting with strategies for transitioning from onground to online. Using Moodle as our Course Management System, we will look at elements of design in the areas of course organization, instructional design, and student support. Participants will leave this session with a Course Template they can reference upon returning to their campuses.

## 24. Can My Students Succeed if I Offer My Class Online?

**Presenter:** Stephen McLaughlin

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2020

**Track:** Course Development

One of the most difficult things about making a traditional class into an interactive, self-supporting, online class is mentally converting the material over into the virtual world. It is also difficult to find the tools to make this conversion possible. This session will demonstrate the process of converting a lab intensive class into a stand-alone, online class using video screen captures delivered on CD, and discussion boards.

## 25. Making Basecamp for Online Explorations

**Presenter:** Tim Kaar

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2022

**Track:** Teaching Methods

Students often choose online classes to overcome a geographic or scheduling constraint. Yet, independence from a traditional classroom can also bring feelings of isolation or disorientation. Starting with basic concepts of information architecture, session participants will examine how clear, concise module guides can serve as "basecamps" for students hiking through trails of learning activities. Not only are they center points for orientation, module guides can indicate the way to instruction or information for students to explore. Though they may find themselves in some learning "wilderness," a good guide can mitigate student feelings of isolation.

Wednesday, May 18th  
9:45 a.m. - 11:00 a.m.



# Concurrent Sessions

## 26. Building A Course on Solid Foundations

**Presenter:** Virgil Varvel

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2021

**Track:** Instructional Design

This presentation will walk participants through the design process for an online course, where various evaluation methods were used in reverse.

## 27. Rubrics, Rubrics, Rubrics

**Presenter:** Tracey Smith

**Audience Level:** All

**Format:** Forum

**Location:** PAC F

**Track:** Assessment and Evaluation

Assessment has always been important in education. Now it has again moved to the forefront. How do we assess our students in a way that reflects mastery of the course objectives? In this session we will look at assessment tools known as rubrics. What are they? How are they used? How can we create them to be effective?

## 28. Techniques for Assessing Collaborative Activities

**Presenters:** Kris Muschal, Ron Wroblewski

**Audience Level:** All

**Format:** Workshops

**Location:** CBM 12

**Track:** Interaction, Collaboration & Communication

Should team members get the same grade for a collaborative project regardless of the quality and degree of participation? Or should each student earn the grade he or she deserves? This session provides new and veteran instructors with a variety of techniques for assessing collaborative activities and discusses the advantages and disadvantages of each assessment technique. Rubrics, handouts, and Web sources will be provided.

## 29. Moodling Around in Open Source Systems

**Presenter:** Scott Elliott

**Audience Level:** Intermediate

**Format:** Workshop

**Location:** UHB 2025

**Track:** Innovative Technologies

Faced with rising costs for licensing commercial learning management systems and the advancement of open source systems, some schools are looking to "free" systems such as Moodle (<http://www.moodle.org>). Discussion will involve a demonstration of the open source learning management

system Moodle, an introduction to the Moodle community, and a brief discussion on advantages and disadvantages of open source products. Participants will have access to a Moodle installation allowing them hands-on experience.

## 30. The Online Companion: A Student Guide to Success

**Presenters:** Anita Crawley, Michael Lindeman

**Audience Level:** All

**Format:** Workshop

**Location:** BRK 413

**Track:** Services and Support

As enrollments in online courses climb, colleges are struggling to develop ways to support online students. This session presents a free, web-based workshop, available throughout the year, delivered from a WebCT course website. All online students are automatically enrolled. Sponsored by the Distance Learning Office and Student Development, facilitated by a Distance Learning Counselor, the workshop provides information for online success and easy access to academic, career and transfer advising. It also enables online students to develop a sense of community with students outside of their online courses.

## 31. What Online Faculty Need to Know but Were Afraid to Ask

**Presenter:** Jeff Bathe

**Audience Level:** Beginner

**Format:** Forum

**Location:** PAC G

**Track:** Quality, Standards & Exemplary Practices

During the session there will be a combination of discussion and presentation about the competencies that an online faculty member should possess. This session is for faculty who are moving into the online realm or those who provide training to faculty.

## 32. Introduction to WebCT - Part 1

**Presenter:** Diane Billeter

**Audience Level:** Beginner

**Format:** Workshop

**Location:** UHB 2028

**Track:** Hands-On

This two-part workshop will be a hands-on exploration and tutorial on the use of WebCT by instructors. Topics will include managing students, adding course information, using discussion forums, and quizzing. Participants should attend both Part 1 and Part 2.



# Concurrent Sessions

## 33. Using Photoshop to Enhance Your Web Teaching Experience - Part 1

**Presenter:** Steve Campbell

**Audience Level:** All

**Format:** Workshop

**Location:** PAC 493

**Track:** Hands-On

In this two-part session, attendees will learn the basics of optimizing image files for quick download and good quality. They will also have fun creating simple animations and rollovers, and image flipbooks for sites that have large quantities of images. Everyone will leave with a CD containing all the files used for the sessions, as well as a working knowledge of Photoshop and ImageReady. Participants should attend both Part 1 and Part 2.

Wednesday, May 18th  
11:15 a.m. - 12:45 p.m.

## 34. If I Knew Then What I Know Now

**Presenter:** Tracey Smith

**Audience Level:** Beginner

**Format:** Forum

**Location:** PAC F

**Track:** Getting Started

I had taught for nearly 25 years before I went online. I had taken online courses to prepare me to facilitate online. Little did I know how unprepared I was. "If I Knew Then What I Know Now" will discuss numerous issues that veteran online facilitators wish they had been aware of before they took the leap.

## 35. Principles of Web Design for Online Educators

**Presenter:** Rodger Hergert

**Audience Level:** Beginner

**Format:** Forum

**Location:** UHB 2024

**Track:** Course Development

This is not a session on HTML, but rather a discussion of effective web design techniques for educational (and other) websites. Design guidelines will be discussed as well as the reasoning behind them. We will also browse several good and bad examples of web design and provide commentary.

## 36. Using Games and Puzzles to Facilitate Learning and Interaction Online

**Presenter:** Kristi Palmer

**Audience Level:** Intermediate

**Format:** Workshop

**Location:** UHB 2025

**Track:** Teaching Methods

In this workshop, participants will learn how to create, upload, and manage a wide variety of games and puzzles in their online courses. These games/puzzles can be used for mastery of course content, review of important concepts and vocabulary as a motivational tool for greater course involvement and as a way to enhance interaction among students. Handouts that include information on Internet resources used for the creation of puzzles/games will be distributed.

## 37. Encouraging Critical Thinking in the Online Environment

**Presenter:** Kathy Ford

**Audience Level:** Intermediate

**Format:** Forum

**Location:** PAC G

**Track:** Instructional Design

Studies have shown that the critical thinking, reading and writing skills of students entering higher education have been falling during the last several years. As more instructors design their classes to include practice in using these skills, online instructors are met with an additional challenge of incorporating them in cyberspace. This discussion will focus on practical ideas that will help instructors across the curriculum challenge their students to a higher level.

## 38. Academic Honesty in the Digital Era

**Presenter:** Virgil Varvel

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2021

**Track:** Assessment and Evaluation

This presentation will critically analyze the arguments on both sides of the online cheating debate while presenting techniques for circumventing and alleviating issues related with online education.

## 39. Win-Win Learning Activities: Adapting F2F to Online Learning

**Presenter:** Molly Baker

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2023

**Track:** Interaction, Collaboration & Communication  
Most of us would agree that interactivity is an important part of most types of learning. In learning online, it is the secret to better retention, reduced procrastination, optimum learning, and higher student satisfaction. This session will address engaging strategies for promoting instructor/student interaction, student/student interaction and student/content interaction.



# Concurrent Sessions

We'll share examples, discuss ways to manage interaction so that it doesn't take over your life, and invite you to share your ideas and questions too.

## 40. **Elluminate: A Moderator's Guide**

**Presenter:** Kevin Johnson

**Audience Level:** All

**Format:** Workshop

**Location:** BRK 413

**Track:** Innovative Technologies

In this hands-on session, participants will learn how to utilize Elluminate's features as moderators. Attendees will upload slides from PowerPoint, create breakout rooms, upload and push multimedia files, create online quizzes, poll participants, initiate a web tour, and more. Come learn the true meaning of having an online good time.

## 41. **Can I do this? Helping Faculty Comply with Copyright and Fair Use**

**Presenters:** Janice Kinsinger, Markie Castle, Patrice Hess

**Audience Level:** All

**Format:** Forum

**Location:** PAC H

**Track:** Services and Support

Illinois Central College is working to heighten faculty awareness of copyright and fair use policies. This session will share ICC's innovative strategies and materials and provide open discussion with ICC's faculty copyright facilitator. This session will NOT review copyright law or spend significant time reviewing copyright compliance. Come to share your concerns and participate in the discussion.

## 42. **The Cost of Technology: Falling Through the Net**

**Presenter:** T.C. Bassoppo-Moyo

**Audience Level:** All

**Format:** Forum

**Location:** UHB 2020

**Track:** Quality, Standards & Exemplary Practices

The proliferation of online courses and the phenomenal advances in computer technology during the past 10 years may be having unintended consequences in educating the poor in our society. For example, to what extent is the principle of universal service and expanded information access being practiced in educational institutions across the country? Who are the most connected and least connected? What is technoequity and how does this relate to educational network systems and their applications? This study will explore these issues.

## 43. **What You Should Know About Open Source Software**

**Presenter:** Iris Stovall

**Audience Level:** Intermediate

**Format:** Forum

**Location:** UHB 2027

**Track:** Quality, Standards & Exemplary Practices

Higher education institutions have been slow to adopt Open Source applications such as Course Management Systems, even though many new applications have been developed and released. However, as software license costs continue to increase, Open Source applications are beginning to attract attention. Learn how Open Source development works and whether or not Open Source could be coming to a college near you.

## 44. **Introduction to WebCT - Part 2**

**Presenter:** Diana Billeter

**Audience Level:** Beginner

**Format:** Workshop

**Location:** UHB 2028

**Track:** Hands-On

This two-part workshop will be a hands-on exploration and tutorial on the use of WebCT by instructors. Topics will include managing students, adding course information, using discussion forums, and quizzing. Participants should attend both Part 1 and Part 2.

## 45. **Using Photoshop to Enhance your Web Teaching Experience - Part 2**

**Presenter:** Steve Campbell

**Audience Level:** Beginner

**Format:** Workshop

**Location:** PAC 493

**Track:** Hands-On

In this two-part session, attendees will learn the basics of optimizing image files for quick download and good quality. They will also have fun creating simple animations and rollovers, and image flipbooks for sites that have large quantities of images. Everyone will leave with a CD containing all the files used for the sessions, as well as a working knowledge of Photoshop and ImageReady. Participants should attend both Part 1 and Part 2.

# Session

|   | Getting Started  | Course Development   | Teaching Methods   | Instructional Design  | Assessment & Evaluation  |  |
|---|--|--|--|---|--|--|
| Tuesday,<br>May 17<br><br>10:45 a.m -<br>12:00 p.m.   | 1. Online Teaching Clinic with Dr. Susan Ko (UHB 2021)<br>Susan Ko<br>Michael Lindeman                                     | 2. Building an Online Course: Problems & Solutions (UHB 2027)<br>Kim Aaronson                              | 3. Icebreakers: Beyond the Basic Bio (UHB 2023)<br>Lisa Bathe  | 4. Rapid Online Course Development Process (UHB 2020)<br>Peter Williams<br>Bryan Williams | 5. Developing Simple Online Assessments for Your Online Courses (PAC F)<br>Leanda Hemphill<br>Hoyet Hemphill |  |
| Tuesday,<br>May 17<br><br>1:30 p.m -<br>2:45 p.m.     | 12. The Business of Online Learning: Syllabi, Calendars, Policies & Procedures (PAC G)<br>Patrice Hess<br>Janice Kinsinger | 13. Moving Your College into the World of Blended Learning (UHB 2024)<br>Tami Eggleston<br>Brenda Boudreau | 14. Principles of Constructivist Philosophy: Applications in Online Education (PAC 493)<br>Virgil Varvel | 15. Mind Mapping: Visual Learning and Thinking (PAC H)<br>Dave Hamilton                   | 16. Deconstructing AL: Winter, Spring, Summer or Fall? (UHB 2022)<br>James Paradiso                          |  |
| Wednesday,<br>May 18<br><br>9:45 a.m -<br>11:00 a.m.  | 23. From Onground to Online: Making the Transition (PAC H)<br>Kevin Johnson  | 24. Can My Students Succeed if I Offer My Class Online? (UHB 2020)<br>Stephen McLaughlin                   | 25. Making Basecamp for Online Explorations (UHB 2022)<br>Tim Kaar                                       | 26. Building a Course on Solid Foundations (UHB 2021)<br>Virgil Varvel                    | 27. Rubric, Rubrics, Rubrics (PAC F)<br>Tracey Smith   |  |
| Wednesday,<br>May 18<br><br>11:15 a.m -<br>12:45 p.m. | 34. If I Knew Then What I Know Now (PAC F)<br>Tracey Smith   | 35. Principles of Web Design for Online Educators (UHB 2024)<br>Rodger Hergert                             | 36. Using Games and Puzzles to Facilitate Learning and Interaction Online (UHB 2025)<br>Kristi Palmer    | 37. Encouraging Critical Thinking in the Online Environment (PAC G)<br>Kathy Ford         | 38. Academic Honesty in the Digital Era (UHB 2021)<br>Virgil Varvel  |  |

# Tracks

|  | Interaction, Collaboration & Communication   | Innovative Technologies  | Services & Support  | Quality, Standards & Exemplary Practices  | Hands-On  |
|--|--|--|---|---|---|
|  | <p><b>6. The Heart of Your Class - Asynchronous Discussion (PAC H)</b><br/>Tracey Smith</p>                      | <p><b>7. Create Video Tutorials for Students and Colleagues (UHB 2024)</b><br/>Dave Hamilton</p> <hr/> <p><b>8. Podcasting with NCQ Talk (BRK 413)</b><br/>Susan Manning<br/>Dan Balzer<br/>Kris Smith</p> | <p><b>9. Blackboard in Three Acts: Faculty Professional Development Workshops (PAC G)</b><br/>Maureen Mulcrone</p>                                  | <p><b>10. Intellectual Property Issues in Online Education Today (UHB 2022)</b><br/>Virgil Varvel<br/>Jeff Bathe<br/>Donna Smith</p>  | <p><b>11. Getting Started with Flash and Flash Video (PAC 493)</b><br/>Paula Willig</p>   |
|  | <p><b>17. Live &amp; In Person (UHB 2025)</b><br/>Kevin Johnson<br/>Susan Manning</p>                            | <p><b>18. The D2L Learning Environment: Advanced eLearning (UHB 2027)</b><br/>Stephan Meyer</p>  | <p><b>19. Learning Centered Library Services: Does It Matter Where They Are? (UHB 2020)</b><br/>Donna Smith</p>                                     | <p><b>20. What Makes A Good Online Course? (PAC F)</b><br/>Leaunda Hemphill<br/>Hoyet Hemphill</p>  | <p><b>21. Teaching and Communicating Online Using PowerPoint - Made Simple (UHB 2028)</b><br/>Scott Brohman<br/>Greg MacMillian</p> <hr/> <p><b>22. Adding Sound to Your Online Course with Audacity (BRK 413)</b><br/>Rodger Hergert</p> |
|  | <p><b>28. Techniques for Assessing Collaborative Activities (CBM 12)</b><br/>Kris Muschal<br/>Ron Wroblewski</p> | <p><b>29. Moodle Around in Open Source Systems (UHB 2025)</b><br/>Scott Elliott</p>  | <p><b>30. The Online Companion: A Student Guide to Success (BRK 413)</b><br/>Anita Crawley<br/>Michael Lindeman</p>                                 | <p><b>31. What Online Faculty Need to Know but Were Afraid to Ask (PAC G)</b><br/>Jeff Bathe</p>  | <p><b>32. Introduction to WebCT - Part 1 (UHB 2028)</b><br/>Diana Billeter</p> <hr/> <p><b>33. Using Photoshop to Enhance Your Web Teaching Experience - Part 1 (PAC 493)</b><br/>Steve Campbell</p>                                      |
|  | <p><b>39. Win-Win Learning Activities: Adapting F2F to Online Learning (UHB 2023)</b><br/>Molly Baker</p>        | <p><b>40. Elluminate: A Moderator's Guide (BRK 413)</b><br/>Kevin Johnson</p>  | <p><b>41. Can I do this? Helping Faculty Comply with Copyright and Fair Use (PAC H)</b><br/>Janice Kinsinger<br/>Markie Castle<br/>Patrice Hess</p> | <p><b>42. The Cost of Technology: Falling Through the Net (UHB 2020)</b><br/>T.C. Bassoppo-Moyo</p> <hr/> <p><b>43. What You Should Know about Open Source Software (UHB 2027)</b><br/>Iris Stovall</p> | <p><b>44. Introduction to WebCT - Part 2 (UHB 2028)</b><br/>Diana Billeter</p> <hr/> <p><b>45. Using Photoshop to Enhance Your Web Teaching Experience - Part 2 (PAC 493)</b><br/>Steve Campbell</p>                                      |



# Exhibit Hall



Netop School, Remote Control, and Netop Personal Firewall represent major advancements in computer technology. In particular, Netop School, the foremost computer lab management program, demonstrates to students the teacher's monitor and another student's monitor; filters internet web sites; monitors students' computers while they are working; brings to attention students' computers; collects and distributes student papers; shuts down computers; and more.

George Williams  
President  
The Williams Group  
9755 S. California Avenue  
Evergreen Park, IL 60805  
708-499-2280  
geowms@comcast.net  
<http://netop-illinois-thewilliamsgroup.com>



Desire2Learn is a world-leading provider of innovative, mission-critical enterprise learning systems that empower K12, higher education, associations and leading organizations to build and deliver effective learning environments. The D2L Learning Platform is an end-to-end solution that can be tailored to your unique needs and is available with a standards-based Learning Object Repository.

Jacqueline Chioreanu  
Marketing/PR Specialist  
72 Victoria Street South, Suite 401  
Kitchener, Ontario N2G 4Y9  
519-772-0325  
Jacqueline.Chioreanu@Desire2Learn.com  
[www.Desire2Learn.com](http://www.Desire2Learn.com)



Element K is a provider of courseware and e-learning solutions for technology and business skills serving corporations, educational institutions, government agencies and training centers. With a 22-year history in computer training, the company has deep experience in courseware development and elearning. Today, Element K offers more than 2800 courses in information technology and business skills - all based in superior and consistent instructional design. The companies proven training methodologies and wide spectrum of content are delivered through a variety of formats, including self-paced web-based instruction, vLab hands-on labs, traditional instructor led materials, manuals, comprehensive reference libraries, professional certifications, technical journals and books, and mentor facilitated collaborative online learning.

Greg Hennessy  
Senior Director, Business Development  
924 Lowell Lane  
Naperville, IL 60540  
630-637-9864  
greg\_hennessy@elementk.com  
[www.elementk.com](http://www.elementk.com)



Elluminate provides reliable, real-time eLearning solutions that help schools like Illinois Online Network and Illinois Virtual Campus improve the educational experience while reducing costs. Affordable and user-friendly, only Elluminate can replicate any learning environment (classroom, lecture hall, study group and more) using any operating system at any connection speed.

Chris Roberts  
Regional Sales Manager  
6301 NW 5th Way, Suite 2000  
Fort Lauderdale, FL 33309  
614-322-9738  
chrisr@illuminate.com  
[www.illuminate.com](http://www.illuminate.com)



## Exhibit Hall



Impatica is an award-winning provider of simple to use desktop tools to deliver PowerPoint presentations, audio and video over the Internet.

Impatica for PowerPoint offers a simple solution to creating presentations online -- accessible by anyone, even at dial-up modem speeds, without the need for PowerPoint or any special software installed.

Scott Brohman  
Telesales Representative  
1725 St. Laurent Blvd. Suite 205  
Ottawa, Ontario K1G 3V4  
800-548-3475  
sbrohman@impatica.com  
www.impatica.com



Mediasite is the leading Rich Media Solution for automated, "production free" recording, organizing publishing, managing and viewing of rich media content. Mediasite allows organizations to easily capture, share and manage any rich media content - whether presented via live broadcasts or on-demand playback - without time-consuming and expensive authoring or post-production processes.

Bill Stefanski  
Regional Manager, Strategic Accounts  
Sonic Foundry  
222 West Washington Avenue, Suite 775  
Madison, WI 53703  
630-752-1087  
bstefanski@sonicfoundry.com  
www.sonicfoundry.com



Mediator is a drag&drop tool for creating Flash, HTML and CD-ROM's. ScreenCorder records your desktop actions including audio and exports as a video. OpenMind combines Mind Mapping principles and interactivity to create brainstorming mind maps for use in projects and websites.

Dave Hamilton  
Educational Advisor  
605 W. Azelee St.  
Tampa, FL 33606  
800-880-2810  
dave@matchware.com  
www.matchware.com



MindEdge is a pre-eminent provider of high quality distance learning courses for colleges and universities. MindEdge courses are academically rigorous, fully developed, and pedagogically sound. Our growing course library supports Bachelor and Associate degrees, Continuing Education and Certification Programs in Business & Management, Arts & Sciences, Health Sciences and Information Technology.

Brian Kelley  
Vice President, Business Development & Marketing  
1601 Trapelo Road, Suite 284  
Waltham, MA 02451  
781-250-1805  
bkelley@mindedge.com  
www.mindedge.com



## Exhibit Hall



Remote-Learner.net has been providing technology services to organizations since 1982, and is an authorized Moodle Partner offering:

- Moodle hosting services
- Onsite and online teacher training for Moodle and e-learning instructional design
- Open source Moodle customization
- Courseware development
- Multimedia development

Bryan Williams  
President  
P.O. Box 866  
Stuarts Draft, VA 24477  
540-324-0330  
bryan@remoter-learner.net  
<http://remote-learner.net>



Webcast In A Box, Inc. develops video broadcast appliances for enterprise-wide video communications over computer networks. We are committed to building user-friendly, reliable and scalable appliances that enable users to rapidly deploy and operate with immediate return on investment through reduced travel costs and increased communication effectiveness.

Bob Bernacki  
Midwest Representative  
P.O. Box 5594  
Bloomington, IN 47407  
812-340-5637  
bhb@bernacki.com  
<http://webcastinabox.com>



## Speaker Bios

### **Dr. Kim A. Aaronson**

Adjunct Instructor/Online Instructor, Biology/Center for Distance Learning  
Truman College/Harold Washington College  
kaaronson@ccc.edu

Kim is an adjunct instructor for Chicago City Colleges and teaches Anatomy & Physiology, Nutrition and Medical Terminology at Truman College and Medical Terminology online for CDL at Harold Washington College. He completed his MOT from ION in 2004 and has built three online courses from the ground up over the past 18 months.

### **Dr. Molly H. Baker**

Director, Teaching/Learning Center and Online Learning  
Black Hawk College

Molly Herman Baker, Ph.D., is the Director of the Teaching/Learning Center and Online Learning at Black Hawk College in Moline, IL. As an instructional designer, specializing in teaching/training with technology, especially at a distance, she has been teaching and training nearly all of her professional life. She has worked for the Girl Scouts as an adult development specialist, for Western Illinois University as Director of Faculty Support for Technology Integration and as a faculty member and graduate coordinator in the Instructional Technology and Telecommunications Department. She has also operated her own consulting firm, New Leaf LearningDesigns.

### **Mr Dan Balzer**

IMSA  
djbilzer@gmail.com

Dan has spent the last 15 years teaching, training and exploring the nuances of designing engaging learning events. He has an M.A. in Adult Education and has worked in K-12, higher education, corporate and non-profit environments including a three year teaching assignment in Chad, Central Africa.

For several years, Dan developed and delivered workshops for online faculty in the community college system of Illinois. Currently he is engaged in another statewide professional development initiative through the Illinois Mathematics and Science Academy which focuses on assisting educators to develop skills in digital information fluency - ie. searching, evaluating and ethically using digital resources for teaching and learning. As a learning architect, Dan continuously explores pedagogical approaches, such as scenarios

and storytelling, that connect learning to life.

### **Dr. T.C. Bassoppo-Moyo**

Assistant Professor, Curriculum and Instruction  
Illinois State University

### **Mr. Jeffrey O. Bathe**

Director, Instructional Technology and Alternative Delivery  
Kankakee Community College  
jbathe@kankakee.edu

Jeffrey Bathe is the Director of Instructional Technology and Alternative Delivery at Kankakee Community College. He also provides instruction for the Illinois Online Network's MVCR program and teaches faculty development workshops throughout the state of Illinois, both online and face-to-face, on such topics as adapting curriculum and effective uses of technology tools. He received his B.A. and M.S. from Western Illinois University and is currently pursuing his Ed.D. from the University of Illinois at Urbana-Champaign in Community College Leadership.

### **Ms. Lisa Bathe**

Adjunct Faculty  
Kankakee Community College

Lisa Bathe is an adjunct instructor for Kankakee Community College and Franklin University. She received her B.A. in History Education from Western Illinois University and her M.A. in Labor and Industrial Relations from the University of Illinois at Urbana-Champaign. She earned her Master Online Teaching Certificate through ION's MVCR program in March 2004.

### **Ms. Diana D. Billeter**

BCT Lab Coordinator, Business  
Carl Sandburg College  
dbilleter@sandburg.edu

Diana Billeter currently teaches full time in the Business and Computing Technology (BCT) lab at Carl Sandburg College, Galesburg, IL. She is also the coordinator for the BCT labs on all three Carl Sandburg College locations. Her educational background includes a Bachelor of Science from Illinois State University in Business Education and a Master's degree from Western Illinois University in Instructional Technology and Telecommunications. Over the past decade, she has been a certified trainer for several different software packages and traveled across the state conducting training workshops.



# Speaker Bios

**Dr. Brenda D. Boudreau**

Associate Professor, English  
McKendree College

Brenda Boudreau is an Associate Professor of English and director of the Writing Resource Center at McKendree College, where she teaches both composition and literature. Along with Tami Eggleston, she has published and presented several papers on the effective uses of technology in the classroom, and she has developed several online and hybrid classes, including a Writing for Nurses course.

**Mr. Scott E. Brohman**

Telesales Representative, Inside Sales  
Impatica Inc.  
sbrohman@impatica.com

**Mr. Steve Campbell**

Assistant Professor, Business/Web Design and  
Computer Graphics  
Lewis and Clark Community College  
scampbel@lc.edu

Steve Campbell is an Assistant Professor in his fifth year in the Business Division at Lewis and Clark Community College in Godfrey, IL. Steve is the program coordinator for the Web Design and Computer Graphics programs. Prior to that, he was the Webmaster for LCCC and was Assistant Director of the Media Services Department. Steve has his Master's degree from Southern Illinois University at Edwardsville in Instructional Technology. He currently teaches classes using Adobe Photoshop, ImageReady and Illustrator; Macromedia Dreamweaver and Flash; Microsoft FrontPage; and QuarkXPress. Steve is married to a high school instructor of English, Public Speaking and Debate (for 21 years!) and is the proud father of four teenage children.

**Ms. Markie Castle**

Instructor / Copyright Facilitator  
Illinois Central College

Markie Castle Copyright Facilitator / Adjunct Faculty  
Markie is the copyright facilitator for Illinois Central College. She serves as a resource on copyright and fair use for faculty, staff and students of the college. Markie also provides an ongoing education program on copyright and fair use for the faculty and students. In addition, Markie is a lead adjunct instructor, teaching in the Paralegal Program at ICC. She has taught with the program for 5 years.

**Ms. Anita Crawley**

Distance Learning Counselor/Faculty,  
Student Development  
Montgomery College  
anita.crawley@montgomerycollege.edu

Life is filled with unexpected adventures. After living in for 27 years and being a member of the Harper College faculty for 16 years, I have relocated to the Baltimore/D.C. area where I am a Distance Learning Counselor. I have earned a certificate in Online Teaching from UCLA and a Master's Degree from George Washington University in Educational Technology Leadership in addition to my counseling degree. Somehow, I have been able to find a way to combine all of my professional interests. While I have been an online teacher for several organizations, it is a pleasure to be back where it all started – ION.

**Dr. Tami J. Eggleston**

Associate Professor, Psychology  
McKendree College  
tegglest@mckendree.edu

Tami Eggleston is an Associate Professor of Psychology at McKendree College in Lebanon, Illinois. She uses Blackboard extensively in her blended classes. She is also involved with faculty development and technology and teaching training at McKendree College. In addition, she has been involved with the Associated Colleges of Illinois (ACI) and their technology training mentor program. When not reading discussion board posts from her students, her research interests include sport psychology.

**Mr. Scott Elliott**

Instructor, Mathematics / Computer Science  
John A. Logan College  
scottelliott@jalc.edu

Scott is an instructor of Mathematics and Computer Science at John A. Logan College, where in addition to his teaching responsibilities; he serves on the Technology Implementation Committee of the College. He has a M.S. degree in Computer Science and a B.S. degree in Mathematics from Southern Illinois University. He has previous work experience in software development at Wal-mart Stores, Inc. in addition to contract work for local businesses. He has also contributed source code to open source projects such as Moodle. He is a member of the IEEE Computer Society and the Illinois Mathematics Association of Community Colleges.



## Speaker Bios

### **Dr. Terry Fencel**

Full-time Instructor, Speech and Theater  
Triton College  
tfencel@uillinois.edu

Since 1980, I've been a full-time instructor of speech and theater at Triton College. I teach in the Interdisciplinary Studies Department which offers interdisciplinary packages of general education courses in communications, fine arts, social and behavioral sciences and humanities. Department members collaborate in curriculum and lesson planning, assignments and exams, the assessment of learners, team teaching, etc. In 1998, we moved our learning community to an online format preserving the interdisciplinary mandate and connecting the virtual community of online learners to the classroom community of on-campus learners. I teach online theater courses in this Community Of One model. Additionally, I teach what is somewhat of a rarity -- online public speaking courses.

### **Mr. Jonathan Finkelstein**

Executive Producer, Learning Times  
jonathan@learningtimes.org

Jonathan Finkelstein is Executive Producer of LearningTimes.org and the President of the LearningTimes Network, and has been designing online learning programs and collaborative technologies for education for over ten years. He works closely with a wide range of institutions to build online learning communities and to foster human interaction online. Many of his online programs have been recognized with industry awards. Mr. Finkelstein's forthcoming book, *Learning in Real Time* (Jossey-Bass, February 2006), translates his experience facilitating live online learning into a resource guide for educators. More at: <http://www.learningtimes.org/jonathan.html>

### **Mrs. Kathy Ford**

English Instructor/Academic Technology Coordinator,  
Humanities  
Lake Land College  
kford@lakeland.cc.il.us

I received both my Bachelor's and my Master's degrees from Eastern Illinois University and have been an instructor of English for a number of years. I have also been involved (in the past) with the International Programs office of Eastern until I returned to teaching, so I am particularly interested in combining my knowledge of the international world with my

teaching. I currently teach English Composition, Research Writing, Intro to Literature, Creative Writing (fiction and poetry), Bible as Literature, Children's Literature and Developmental English. Fortunately, I don't teach them all at one time. I recently completed my online teaching certification through the University of Illinois, Springfield. By combining my fascination with technology with my love of teaching, I have the best of both worlds.

### **Mr. Dave Hamilton**

Educational Advisor  
MatchWare, Inc

### **Dr. Leaunda S. Hemphill**

Asst. Professor, Instructional Technology and Telecommunication  
Western Illinois University  
ls-hemphill@wiu.edu

Leaunda Hemphill teaches instructional design and technology-integration courses to undergraduate and graduate students in Instructional Technology and Telecommunications Department at Western Illinois University. She also teaches the MVCR course on Student Assessment in Online Courses. Dr. Hemphill provides training to higher education faculty and develops online and face-to-face professional development curriculum and workshops. Her research interests include developing effective measures for improving online student learning, using adaptive learning strategies for computer-based and online instruction, and improving techniques for integrating technology into the K12 classroom.

### **Dr. Hoyet Hemphill**

Department Chair, Instructional Technology & Telecommunications, Western Illinois University  
hh-hemphill@wiu.edu

### **Mr. Rodger Hergert**

Rock Valley College  
hergert@uillinois.edu

Rodger Hergert is an Associate Professor of Mathematics at Rock Valley College in Rockford, Illinois. He is also an instructor in the Illinois Online Network's Making the Virtual Campus a Reality series of online faculty development courses. In addition, he has presented face-to-face workshops on adapting courses to the online environment at community colleges across Illinois. On the Rock Valley campus, he has been a leader in the online program having served as Distance Learning Committee chair



## Speaker Bios

for several years, as well as holding the position of Coordinator of Alternative Delivery from 2000-2002.

### **Ms. Patrice M. Hess**

Distance Learning Coordinator, Instructional Innovation, Faculty Development and Learning Resources  
Illinois Central College  
phess@icc.edu

Patrice Hess is the Distance Learning Coordinator and Instructional Technology Specialist at Illinois Central College. She earned a M.S. in Instructional Technology from WIU and a B.S. in Speech and Theatre Education from Bradley University. She has been with ICC for nearly five years. She has presented at previous FSIs, the Illinois Online Conference, the League for Innovation in Community Colleges and the Blackboard Users Conference.

### **Mr. Kevin E. Johnson**

Instructional Designer, Illinois Online Network  
University of Illinois  
kejohns@uillinois.edu

My interest in technology began when I was very young. At 15, I was a programmer for the University of Illinois developing online study materials. Since then, I have taught in both academic and corporate environments. In an effort to save paper, I started providing lecture notes and other resources on CDs. As the Internet emerged, I was asked to teach a Web development course. It was a natural transition for me to move from burning CDs to placing content on the Web. Before I knew it, I was interacting with students electronically and my career in online education began.

### **Mr. Tim Kaar**

Web Design and Multimedia Instructor, Graphic Design  
Elgin Community College

I am in my sixth year of teaching graphic design at Elgin Community College, specializing in web design and multimedia. I received a B.A. in Art from Blackburn College and an M.F.A in Painting from Northern Illinois University. I worked at the Art Institute of Chicago for a number of years, and then moved to Paris to work as an artist in the atelier Europe Factory. Upon returning to Chicago during the infancy of the internet, my career turned towards web design, followed by teaching and online education.

I completed ION's Master of Online Teaching certificate last year and currently have the privilege to work with a supportive team of faculty and administrators to advance our school's online program.

### **Mrs. Janice M. Kinsinger**

Director, Instructional Innovation, Faculty Development and Learning Resources  
Illinois Central College  
jkinsinger@icc.edu

Janice taught for 24 years in the Medical Laboratory Program at Illinois Central College. She now serves as the Director of Instructional Innovation, Faculty Development and Learning Resources working with faculty offering professional development opportunities with an emphasis in online learning. She has worked collaboratively with 3 other MLT Programs in IL to place the medical laboratory curriculum online. Janice has presented at state/national clinical laboratory science conferences, the Illinois Council of Community College Administrators, Illinois Connections Conference, the League for Innovation, previous FSI's, and the Illinois Online Conference on topics in faculty development, online learning, and clinical laboratory science.

### **Dr. Susan S. Ko**

Executive Director, Center for Teaching and Learning  
University of Maryland University College

Dr. Susan Schor Ko has a doctorate in Chinese literature from Yale University and spent over 10 years teaching in the California State University system. She began teaching online in 1997 and was responsible for developing and teaching several of the core courses in UCLA Extension's pioneering online teaching certificate program. She worked for several years in the private sector as Director of Online Curriculum and Instructor Development with OnlineLearning.net, and later as VP of Online Program Design for Sylvan's Online Higher Education. Since 2003, Dr. Ko has been Executive Director of the Center for Teaching and Learning (<http://www.umuc.edu/facdev>) at the University of Maryland University College (UMUC), where she leads the unit providing faculty development training and support to UMUC's worldwide faculty. Dr. Ko is co-author with Steve Rossen of a leading book on the subject of online teaching entitled *Teaching Online: A Practical Guide*, now in its 2nd edition from Houghton Mifflin.

### **Mr. Michael W. Lindeman**

Program Director, Illinois Online Network



## Speaker Bios

Michael W. Lindeman is Program Director of Illinois Online Network. During his 6 years with ION, Michael has given over 50 presentations at more than 30 different higher education institutions in Illinois. He has taught 13 sections of MVCR online courses, and he has had the pleasure of meeting with countless administrators, faculty, and support staff at various FSI conferences, Faculty Trainer Institutes, Steering Committee Meetings, and other ION sponsored-events.

### **Dr. Susan Manning**

MVCR Instructor, Illinois Online Network  
smanning@uillinois.edu

Dr. Susan Manning is a veteran MVCR instructor and one of the first MOT graduates. When not teaching technology to faculty, she teaches English to adult immigrants in both the community college and public school settings. She also consults a great deal with her childrens' school (K5) on technology resources and family/ESL/literacy projects. Susan is one of the personalities of NCQ Talk, a syndicated podcast for educators.

### **Mr. Stephen P. McLaughlin**

Distance Learning and Instructional Coordinator, LRC  
John A. Logan College  
stevemclaughlin@jalc.edu

This marks my fourth year teaching computer art online. Fall 2002 - Semi-Finalist for the David R. Pierce Faculty Technology Award. 2003 - Nominated for Whos Who among American College Instructors. 2005 - Nominated for Whos Who among American College Instructors. 2005 - Received Award for Innovative Excellence in Teaching, Learning and Technology from the International Conference on Teaching and learning in Jacksonville, Florida.

### **Mr. Stephan Meyer**

eLearning Sales Consultant, Sales  
Desire2Learn Inc.

### **Miss Maureen Mulcrone**

Library Wilbur Wright College - City Colleges of Chicago  
mmulcrone@ccc.edu

Ms. Mulcrone has a strong background in Internet technologies, and is currently the Blackboard administrator on campus. She completed her Master Online Teacher Certificate last summer. Ms. Mulcrone assists faculty with the design of pedagogically sound and highly engaging online content, learning activities, and student assessments.

As an advocate for technology, she maintains a resource on the City Colleges' Course Management System (CMS), BlackBoard, for the Wright faculty; presents enhancements to teaching; and provides individual assistance with technology and pedagogy assistance.

### **Ms. Kris Muschal**

Instructor, English and Humanities  
Richland Community College  
kmuschal@richland.edu

Kris Muschal teaches English and Humanities online and in the classroom at Richland Community College. Kris also serves as chair of RCC's Assessment Task Force. Although she hated collaborative projects as a student, she has learned to love them as an instructor and is always looking for the perfect way to assess a given collaborative activity.

### **Dr. Burks Oakley**

Director, University of Illinois Online

Burks Oakley II is an Associate Vice President for Academic Affairs at the University of Illinois. He serves as the director of the University of Illinois Online initiative, a program designed to facilitate the development and delivery of University of Illinois courses and degrees over the Internet. Oakley also holds an academic appointment as a tenured full professor in the Department of Electrical and Computer Engineering at the University of Illinois at Urbana-Champaign (UIUC).

Through his innovative use of educational technologies and the Internet in teaching, Professor Oakley has earned a national reputation as a practitioner and promoter of asynchronous online learning environments. In the past six years, he has given more than two hundred invited talks at national conferences and on university campuses. He has been the PI or co-PI on over \$10 million in grants (including matching funds) to the University of Illinois in support of online educational initiatives.

### **Ms. Kristi R. Palmer**

Assistant Professor of Sociology and Psychology,  
Math and Sciences  
Richland Community College  
kpalmer@richland.edu

An Assistant Professor of Sociology/Psychology, I've been teaching online since 1999. I teach 60% of all my courses in the online environment and earned my Master Online Teaching Certificate in 2003.



# Speaker Bios

In 2004, I attended the International WebCT Users Conference where I learned how to incorporate games and puzzles in my own online classes which have been a huge hit with my current students.

**Mr. James R. Paradiso**

Professor, Business Management  
College of Lake County  
paradiso@clcollinois.edu

James Paradiso is a Professor of Business Management at the College of Lake County (CLC) in Grayslake, Illinois. Before joining CLC's faculty, Jim taught at five universities and developed educational products for local divisions of two NY-based publishers. In 1998, he led a team of faculty to develop CLC's first online courses. He has designed, constructed, delivered, and assessed three online courses and made presentations about online learning and teaching at state, regional, national, and international conferences.

**Ms. Tracey L. Smith**

Professor, Communication  
LCCC/MVCR

**Ms. Donna J. Smith**

Director, Learning Resource Center  
Kankakee Community College  
dsmith@kcc.edu

Donna Smith is the Director of the Learning Resource Center at Kankakee Community College. Currently, she serves as the co-chair of the KCC Copyright Committee and co-produced a CD addressing student copyright issues. She also teaches Library and Information Literacy in both online and independent study delivery methods. She received her B.S. in Applied Computer Science from Illinois State University and her M.A. in Library and Informational Sciences from the University of Missouri-Columbia.

**Dr. Iris K. Stovall**

Director, Illinois Virtual Campus  
University of Illinois

Iris Stovall is the Director of the Illinois Virtual Campus (IVC) for the state of Illinois, with offices on the Urbana-Champaign campus of the University of Illinois. Prior to becoming the IVC Director in August 2003, she was the director of the Illinois Online Network (ION). She has created and taught online courses and is an international consultant in technology use in higher education.

**Mr. Virgil E. Varvel**

Distance Education Specialist, Illinois Online Network  
University of Illinois  
vvarvel@uillinois.edu

I am an online education specialist for the University of Illinois. I have an M.S. in Biomolecular Chemistry and an M.Ed. in Math, Science, and Technology Education. Currently finishing my Ph.D. in Curriculum and Instruction, my research includes the effects of online education instruction to offline education practice and one's knowledge of others through text-based communication. Previous work has included the evaluation of wireless networks in classrooms and of training programs. I am a resident copyright expert; facilitate, design, and evaluate online courses; generate online teaching and learning educational materials, and manage a monthly technology journal. Learn more at <http://www.ion.uillinois.edu/Varvel/VirgilWeb/default.asp>

**Dr. Peter Williams**

President  
Stewardship Learning  
pwilliams@stlearn.com

Dr. Peter Williams is certified in Texas to teach Spanish, English and English as a second language (ESL). He received the Ph.D. in Adult Learning and Distance Education from Texas A&M. He has taught sixth grade, taught ESL in Honduras, and coordinated programs in state prison schools. His experience in distance education included coordinating online training programs at the Center for Distance Learning Research at Texas A&M and directing all distance learning programs at Rogers State University in Oklahoma which included seven completely online degrees. Now he consults on elearning and training issues. He has published in professional journals and made presentations at international conferences.

**Mrs. Paula M. Willig**

Associate Professor, Interpreter Preparation Program  
John A. Logan College  
paulawillig@jalco.edu

Paula Willig, Associate Professor of Interpreter Preparation at John A. Logan College, has been teaching online since 1999. She has presented poster sessions for FSI and authored one of the first case studies presented by the Illinois Online Network. Paula is also the webmaster for John A. Logan College's Interpreter Preparation Program website, and numerous other sites. <http://www.jalco.edu/ipp>



## Speaker Bios

**Mr. Ron Wroblewski**

Instructor-Philosophy and Religion

Spoon River College

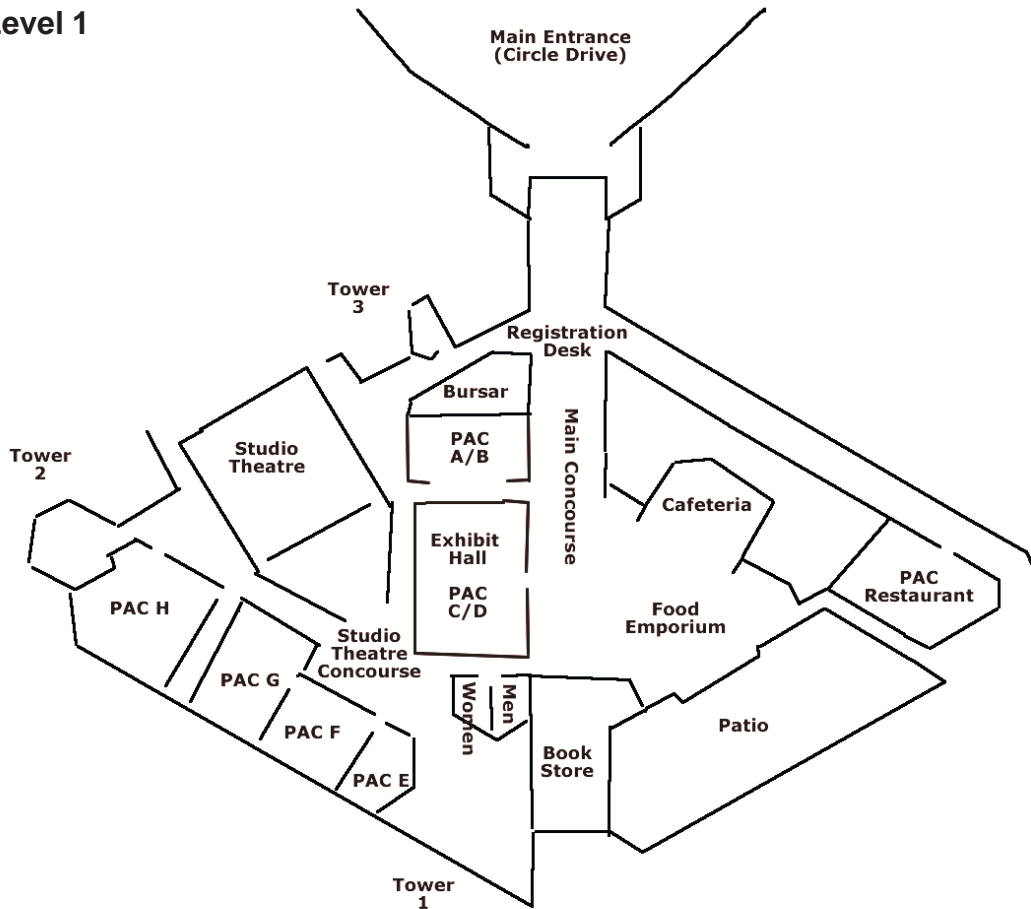
Ron Wroblewski has been a community college Instructor for 10 years. He has taught online for five years including Ethics, World Religion, and Introduction to Philosophy. He has been awarded ION's Master Online Teacher Certificate and he is represented in Who's Who Among America's Teachers for three years in a row. He is married with four grown children. His hobbies include world traveling, kayaking, and reading. He has Master's Degrees in Religion and Health Care Administration.



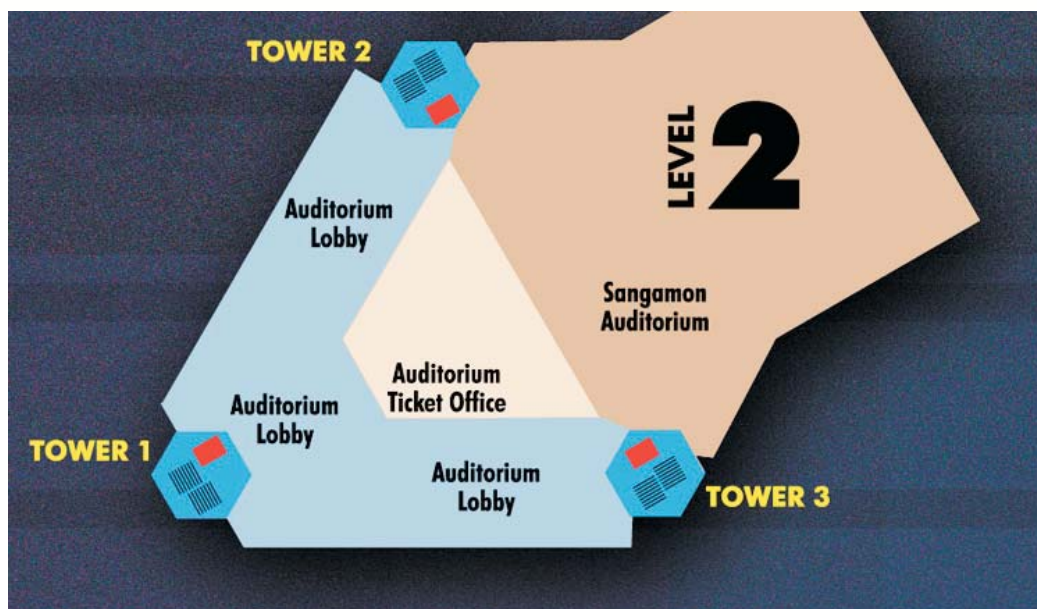


# Location Information

PAC Level 1



PAC Level 2



It will be here soon  
for the clock always ticks.  
Be sure to mark your calendar  
for FSI 2006.

***FSI 2006***

***May 22 - 24, 2006***