



Faculty Summer Institute

May 16-18, 2005

University of Illinois at Springfield



Agenda

Monday, May 16, 2005

10:30 a.m. – 12:30 p.m.	Steering Committee Meeting	PAC Restaurant
11:00 a.m. – 5:00 p.m.	Registration	Main Concourse - PAC
1:00 p.m. – 1:30 p.m.	Conference Welcome:	Studio Theatre
Charles Evans, Assistant Vice President for Academic Affairs, University of Illinois Geoff Obrzut, President and CEO, Illinois Community College Board		
1:30 p.m. – 3:15 p.m.	Keynote Panel:	Studio Theatre
Innovative Technologies Kevin Johnson, Michael Lindeman, Iris Stovall, Virgil Varvel		
3:00 p.m. – 3:00 p.m.	Beverage Break	Sangamon Auditorium Lobby*
3:30 p.m. – 4:30 p.m.	Roundtable Sessions	Sangamon Auditorium Lobby*
4:30 p.m. – 6:00 p.m.	Reception - Cash Bar - Hors D'oeuvres	Food Emporium/Patio

Tuesday, May 17, 2005

7:30 a.m. – 4:00 p.m.	Registration	Main Concourse - PAC
7:30 a.m. – 8:15 a.m.	Continental Breakfast	Studio Theatre Concourse
8:30 a.m. – 10:00 a.m.	Keynote Presentation:	Studio Theatre
Student-Centered Online Learning: Ten Best Practices Susan Ko, University of Maryland University College		
10:00 a.m. – 12:00 p.m.	Vendor Exhibit Hall Open	PAC C/D
10:00 a.m. – 10:45 p.m.	Sponsored by NetOps - Beverage Break	PAC C/D
10:45 a.m. – 12:00 p.m.	Concurrent Sessions	Various Locations
12:00 p.m. – 1:00 p.m.	Lunch	Sangamon Auditorium Lobby
1:00 p.m. – 5:00 p.m.	Vendor Exhibit Hall Open	PAC C/D
1:30 p.m. – 2:45 p.m.	Concurrent Sessions	Various Locations
2:45 p.m. – 3:30 p.m.	Beverage Break	PAC C/D
3:30 p.m. – 4:30 p.m.	Poster Sessions	Main Concourse - PAC
4:45 p.m. – 6:00 p.m.	Keynote Presentation:	Studio Theatre
Online Teaching and Learning as a Transformative Agent Burks Oakley, University of Illinois		
6:00 p.m. – 7:30 p.m.	Dinner	Sangamon Auditorium Lobby

Wednesday, May 18, 2005

7:30 a.m. – 12:00 p.m.	Registration	Main Concourse - PAC
7:30 a.m. – 8:00 a.m.	Continental Breakfast	Studio Theatre Concourse
8:00 a.m. – 9:30 a.m.	Keynote Panel:	Studio Theatre
The Long Drive Home: Where Will the Road Take You? Dan Balzer, Jonathan Finkelstein, Janice M. Kinsinger, Susan Manning		
9:30 a.m. – 9:45 a.m.	Refreshments Break	PAC C/D
9:45 a.m. – 11:00 a.m.	Concurrent Sessions	Various Locations
11:15 a.m. – 12:45 p.m.	Concurrent Sessions	Various Locations
12:45 p.m. – 2:30 p.m.	Closing Lunch	Sangamon Auditorium Lobby
2:30 p.m.	Conference Adjourns	

* Sangamon Auditorium Lobby located on PAC Level 2



Welcome

I would like to take this opportunity to welcome the participants, presenters, and vendors to the 8th Annual Faculty Summer Institute. Participants from more than 50 higher education institutions in Illinois have registered and we have scheduled more than 50 presentations, including Keynote Presentations, Roundtable Discussions, Forums, and Hands-On Workshops. I'm sure that after looking through the program, you will agree that this year's FSI promises to offer many opportunities to expand knowledge and understanding about online teaching and learning.

Please take some time to visit the Exhibit Hall on Tuesday. This year's vendors represent some very interesting and innovative services and technologies that certainly can enhance online education in Illinois. I also hope that you visit the Poster Sessions to learn about the online programs and services offered by various institutions in Illinois. And of course I would encourage you to attend as many concurrent sessions as you can – we have some very talented and experienced online practitioners that are excited to share their knowledge and expertise with you.

I would like to extend a special thank you to some key people without whom this conference would not be the same – Susan Ko, Burks Oakley, Iris Stovall, Teri Karpman, Terri George, Kevin Johnson, Virgil Varvel, Ali Banihashem, Carolyn Sackett and the ION Steering Committee and Liaisons.

Please feel free to introduce yourself and chat with me during the conference. I would love to hear what you think about the conference!

Sincerely,

Michael Lindeman
Program Director, Illinois Online Network

The Illinois Online Network (ION) Faculty Summer Institute (FSI) is an annual conference about online teaching and learning. The conference addresses the needs of administrators, educators, trainers, and designers who are involved in the application of Web-based technologies to the teaching and learning process and in the planning, administration, and management of online education programs. FSI 2005 offers more than 50 presentations, including hands-on workshops, forums, poster sessions, and roundtable discussions.

The goals of the conference include the following:

- * increase participant's knowledge and understanding about the pedagogy of online teaching
- * introduce faculty members to the effective use of new learning technologies, such as discussion boards, synchronous conferencing, and course management systems
- * create a network of sharing best practices and offering support in the online environment

The FSI is directed at faculty and staff involved in teaching and learning in the online environment. Past year's attendees have included:

- * Faculty
- * Student Support Staff
- * Faculty Support Staff
- * Administrators



Steering Committee and Liaisons

Black Hawk College
ION Liaison-Molly Baker
Steering Committee-Thomas Coley

Carl Sandburg College
Steering Committee-Michael Walters

City Colleges of Chicago
Steering Committee-Brandon Taylor

College of DuPage
Steering Committee-Annette Haggray

College of Lake County
ION Liaison-Page Wolf
Steering Committee-Connie Bakker

Danville Area Community College
ION Liaison-Jon Spors
Steering Committee-David Kietzmann

Elgin Community College
ION Liaison-Billie Barnett
Steering Committee-Tim Moore

Heartland Community College
ION Liaison-Padriac Shinville
Steering Committee-Allan Saaf

Highland Community College
ION Liaison-John Sullivan
Steering Committee-Nancy Barker

Illinois Central College
ION Liaison-Patrice Hess
Steering Committee-Janice Kinsinger

Illinois Eastern Community Colleges
ION Liaison-Alex Cline
Steering Committee-Chris Cantwell

Illinois Valley Community College
Steering Committee-Emily Vescogni

John A. Logan College
Steering Committee-Tom Bell

John Wood Community College
Steering Committee-Scott Johnson

Joliet Junior College
ION Liaison-Jeff Nuckles
Steering Committee-Dennis Wright

Kankakee Community College
ION Liaison-Jeff Bathe

Kaskaskia College
Steering Committee-Libby Roeger

Kishwaukee College
Steering Committee-Brian Magnuson

Lake Land College
Steering Committee-Deb Hutti

Lewis and Clark Community College
ION Liaison-Tracey Smith
Steering Committee-Mary Hales

Lincoln Land Community College
ION Liaison-Rebecca Parton
Steering Committee-Dana Grove

McHenry County College
Steering Committee-Julie Giuliani

Moraine Valley Community College
Steering Committee-Sylvia Jenkins

Oakton Community College
ION Liaison-Phyllis Deutsch
Steering Committee-Gary Newhouse

Parkland College
Steering Committee-Brett Coup

Prairie State College
Steering Committee-Pam Gaitskil

Rend Lake College
ION Liaison-Robin Yukus
Steering Committee-James Hall

Richland Community College
ION Liaison-John Cordulack

Rock Valley College
Steering Committee-Hung Lee

Sauk Valley Community College
Steering Committee-Alan Pfeifer

Shawnee Community College
Steering Committee-Larry Choate

South Suburban College
ION Liaison-Pam Daniel
Steering Committee-Patrick Schmitt

Southeastern Illinois College
ION Liaison-Gary Jones
Steering Committee-Debra La Cour

Southwestern Illinois College
ION Liaison-Tracy Louis
Steering Committee-Philip Carlock

Spoon River College
Steering Committee-Beverly Bowen

Triton College
ION Liaison-Patty Carl
Steering Committee-Richard Kalus

Waubonsee Community College
Steering Committee-Jane Regnier

William Rainey Harper College
Steering Committee-Sarah Stark

Illinois Community College Board
Steering Committee-Jeff Newell

University of Illinois
Steering Committee-Charles Evans
Steering Committee-Iris Stovall
Steering Committee-Michael Lindeman



FSI Information

CEU Credits

This year's ION FSI is offering CEU credit issued from the University of Illinois at Urbana-Champaign's Office of Continuing Education.

Number of CEU Credits

Faculty who wish to participate will receive 1.7 CEU credits pending approval.

Criterion for Receiving CEU Credit

Faculty must sign a sign-up sheet on each day of the FSI. The sign-up sheet will be located at the registration desk.

Registration Desk

The Registration Desk will be located on the Main Concourse just inside the lower doors (circle drive) of the Public Affairs Center (PAC) Building. The desk will be open from

11:00 a.m. to 5:00 p.m. - Monday
7:30 a.m. to 4:00 p.m. - Tuesday
7:30 a.m. to 12:00 p.m. - Wednesday

Email Stations

There will be a cyber cafe dedicated to email stations for participants located in the Main Concourse. The email stations will be open each day during the hours of the conference. Laptop Lane will also be open with ethernet and wireless network connections available for your personal laptop.

Door Prizes

Door prize drawings will be held during the conference meals. Every registered participant is automatically entered into the drawing. You **must** be present to win. Vendors and institutions have donated prizes to be given away.

Tracks

Concurrent sessions have been broken down into tracks to enable participants to focus their learning. The tracks are as follows:

Getting Started
Course Development
Teaching Methods
Instructional Design
Assessment and Evaluation
Interaction, Collaboration & Communication
Innovative Technologies
Services & Support
Quality, Standards & Exemplary Practices
Hands-On

Evaluations

Evaluation forms will be handed out after each session along with a general evaluation form that will be in participant packets. Please take some time and fill out these evaluations. We appreciate feedback on how to improve the FSI.

Making the Virtual Classroom a Reality (MVCR) has seven courses available for credit through the University of Illinois at Springfield.

The courses are as follows:

- Online Learning: An Overview
- Instructional Design for Online Course Development
- Student Assessment in Online Courses
- Encouraging Communication in Online Courses
- Technology Tools for Online Teaching and Learning
- Web Design Principles for Online Educators
- Copyright, the TEACH Act, & Intellectual Property Issues in Education
- Practicum



Keynote Presentations

Tuesday, May 17 2005 8:30 a.m. - 10:00 a.m.

Student-Centered Online Teaching: Ten Best Practices



Susan Ko

**University of Maryland
University College**

Online teaching is often viewed as more time-consuming and challenging than face-to-face instruction and it has often been noted that online students seem to be more demanding than their face-to-face counterparts.

What are the proven strategies that have been utilized to ensure both successful learning outcomes and student satisfaction? Now that online education is no longer a novelty, there is a considerable body of experience, research into best practices, and a consensus on quality standards that can help guide us.

The author of *Teaching Online: A Practical Guide* discusses some of the common challenges facing online instructors and highlights ten best practices that are designed to improve your teaching effectiveness and raise the level of student satisfaction.

Tuesday, May 17 2005 4:45 p.m. - 6:00 p.m.

Online Teaching and Learning as a Transformative Agent



Burks Oakley

University of Illinois

Professor Oakley will discuss how the development of the online program at the University of Illinois at Springfield (UIS) is transforming the institution from a regional campus to one with national visibility and reach. During the Spring 2005 semester, students from thirty-six different states took online courses from UIS. One in three students took at least one online course, and more than one in six students took online courses exclusively; 22% of all course credits were generated by online courses. Over half of the Spring 2005 graduates at UIS will have taken at least one online course. Oakley will discuss the transformation in the campus culture that has taken place to support an online program of this magnitude, with initiatives targeting the full spectrum of teaching, learning, and support on the UIS campus. Oakley also will frame the UIS initiative in terms of the Sloan-C quality framework (<http://www.sloan-c.org/>).



Keynote Panels

Monday, May 16 2005 1:30 p.m. - 3:00 p.m.

Innovative Technologies



Kevin Johnson



Michael Lindeman



Iris Stovall



Virgil Varvel

Wednesday, May 18 2005 8:00 a.m. - 9:30 a.m.

The Long Drive Home: Where Will the Road Take You?



Dan Balzer



**Jonathan
Finkelstein**



**Janice M.
Kinsinger**



Susan Manning



Roundtable Discussions

Our Roundtable Discussions are based on the conference tracks. You are invited to sit in and discuss issues related to the tracks with presenters and other participants. The objectives of the Roundtable Discussions are to provide an opportunity for networking with other participants and to preview some of the content you will be exposed to in the concurrent sessions on Tuesday and Wednesday.

The Roundtable Discussions will take place in the Sangamon Auditorium Lobby located on the 2nd floor of the PAC.

1. Getting Started

Moderator: Susan Manning

What is THE first step in preparing to teach online? What is THE first step in creating an online course?

2. Course Development

Moderator: Rodger Hergert

Is it important for an online instructor to be able to design and create a course? What is the best way for an instructor to learn how to design a course?

3. Teaching Methods

Moderator: Virgil Varvel

What is the online instruction paradigm? What are constructivism, behaviorism, and cognitivism and how do they apply to online instruction?

4. Instructional Design

Moderator: Tracey Smith

Do we have to make a “science” out of designing courses? I have an intuitive sense of what should go into a good course. Isn't that enough?_Why is systematic instructional design particularly important for online courses?

5. Assessment and Evaluation

Moderator: Leanda Hemphill

What experience have you had as a student with online assessment? Was the experience positive or negative? Why or why not?

6. Interaction, Collaboration and Communication

Moderator: Terry Fencil

What is synergy? How do you create synergy in an online classroom? How can we design interactive communication into our classes?

7. Innovative Technologies

Moderator: Kevin Johnson

Identify two tools utilized in the online environment and describe how you would use them in enhancing the learning process. How do we know if a technology is appropriate for an online course?

8. Services and Support

Moderator: Iris Stovall

What do you believe to be the appropriate level of computer knowledge/experience for a beginning online student? Why? What should the students' attitude towards technology be? Why?

9. Quality, Standards and Exemplary Practices

Moderator: Jeff Bathe

What are some example benchmarks of quality? Who should set standards for quality?



Concurrent Sessions

Tuesday, May 17th
10:45 a.m. - 12:00 p.m.

1. Online Teaching Clinic with Dr. Susan Ko

Presenters: Susan Ko, Michael Lindeman

Audience Level: All

Format: Forum

Location: UHB 2021

Track: Getting Started

This interactive online teaching "clinic," designed for online instructors at any stage in their teaching careers, will focus on answering real-life questions and concerns about online teaching. Dr. Ko and Mr. Lindeman will offer some case studies that pose critical questions on online teaching and the group will offer possible solutions. But most of all, we want to encourage you to bring your own "difficult cases," worries, or solutions to share with all of us in this workshop and we will try to ensure that you leave just a little more reassured or with a few new approaches to try out in your classes.

2. Building an Online Course: Problems & Solutions

Presenter: Kim Aaronson

Audience Level: All

Format: Forum

Location: UHB 2027

Track: Course Development

Kim developed an online course for Medical Terminology after looking for a well-developed course cartridge from a number of publishers to no avail. This is a chronicle of the practical problems encountered in building this course 'from scratch' and how they were solved both in the development phase and the teaching phase. Kim has been teaching (and redeveloping) this course continuously for over one year (now in the fourth semester).

3. Icebreakers: Beyond the Basic Bio

Presenter: Lisa Bathe

Audience Level: All

Format: Forum

Location: UHB 2023

Track: Teaching Methods

Are you bored with using the basic bio? Has looking for a more interesting icebreaker been on your "to-do" list, but just hasn't gotten done? Including an icebreaker activity as part of course orientation is considered a best practice for an online course as it helps students form the connections necessary to create a learning community. Come to this session to examine 20 (or more) icebreaker activities that can be done online.

4. Rapid Online Course Development Process

Presenters: Peter Williams, Bryan Williams

Audience Level: All

Format: Forum

Location: UHB 2020

Track: Instructional Design

The goal of this session is to introduce you to a process to manage the development of online courses so that resources, including time, are used wisely. We will discuss the competencies and roles necessary in the development team and the different phases of instructional development. Our process is based on a project management approach and is firmly grounded in principles of instructional design. You will leave with some ideas and worksheets that you can use in your own course development initiatives.

5. Developing Simple Online Assessments for Your Online Courses

Presenters: Leanda Hemphill, Hoyet Hemphill

Audience Level: All

Format: Forum

Location: PAC F

Track: Assessment and Evaluation

Classroom Assessment Techniques (CATs) are activities to get simple, non-graded, anonymous feedback on student learning and attitudes. We will look at how CATs can be adapted for Web-enhanced and online courses. Practical online use of commonly used CATs such as the Background Knowledge Probe, Minute Paper, Muddiest Point Activity, and One-sentence Summary will be discussed.

6. The Heart of Your Class - Asynchronous Discussion

Presenter: Tracey Smith

Audience Level: All

Format: Forum

Location: PAC H

Track: Interaction, Collaboration & Communication

The literature is full of the importance of asynchronous discussions as learning tools in online courses. As the center or "heart" of an online course these communication tools can make the difference between a course that is an independent study and one that more closely resembles the face-to-face classroom. But effective discussions don't happen simply by adding a discussion forum to your class. They require a strong instructional design and effective facilitation. This session will explore how to create and facilitate effective discussions online.



Concurrent Sessions

7. Create Video Tutorials for Students and Colleagues

Presenter: Dave Hamilton

Audience Level: All

Format: Forum

Location: UHB 2024

Track: Innovative Technologies

Participants will learn how to capture screen recordings from any piece of software and turn the recordings into tutorials or support videos, and to display them on a server, CD-ROM or the Web. ScreenCorder 4 is an easy-to-use screen capture tool that allows instructors to create professional video tutorials quickly and efficiently. The purpose is to show how frequently asked questions from students relating to software and online applications can be answered once and for all by using screen recordings.

8. Podcasting with NCQ Talk

Presenters: Susan Manning, Dan Balzer, Kris Smith

Audience Level: Intermediate

Format: Workshop

Location: BRK 413

Track: Innovative Technologies

Podcasting is getting a lot of "talk" these days as a technology that delivers audio which can be stored and taken on the road. Think of the possibilities as online instructors add audio to their courses and make it available to students on their iPods! Join the NCQ Talk team, a group of educators who produce portable professional development via podcasts as they walk you through podcasting and how to get started.

9. BlackBoard in Three Acts: Faculty Professional Development Workshops

Presenters: Maureen Mulcrone

Audience Level: All

Format: Forum

Location: PAC G

Track: Services and Support

Would you like to learn about Wright College's successful faculty development workshops and adapt them for your campus? This session addresses faculty development issues in incorporating a course management system, such as Blackboard, as an enhancement to face-to-face classes. You will receive the tools that Wright uses for its successful faculty development, and learn about ways to organize and market workshops, to secure funding for materials, to offer incentives for participants, and to gather information for future improvement.

10. Intellectual Property Issues in Online Education Today

Presenters: Virgil Varvel, Jeff Bathe, Donna Smith

Audience Level: All

Format: Forum

Location: UHB 2022

Track: Quality, Standards & Exemplary Practices

Basic intellectual property knowledge is of vital importance to an online educator today. Everything from ownership and proper use of course materials, to the legal use of streaming media are hot topics. The goal of this session is to help develop some foundation knowledge in the audience and to answer common questions educators ask.

11. Getting Started with Flash and Flash Video

Presenter: Paula Willig

Audience Level: Beginner

Format: Workshop

Location: PAC 493

Track: Hands-On

Have you always wanted to use Flash in your web page or your online class? This session will give you a quick overview of the program and will show you how to get started creating Flash animation, and even a complete site in Flash. We will cover the timeline, shape and motion tweens, adding buttons and even video clips to your Flash movies.

Tuesday, May 17th
1:30 p.m. - 2:45 p.m.

12. The Business of Online Learning: Syllabi, Calendars, Policies & Procedures

Presenters: Patrice Hess, Janice M. Kinsinger

Audience Level: Beginner

Format: Forum

Location: PAC G

Track: Getting Started

This session will address the "business" aspects of delivering a successful course, including the course syllabus, calendar, policies and procedures. The session will focus on online courses but anyone teaching any type of course could benefit. Participants will be provided with checklists, templates and the opportunity for lively discussion.



Concurrent Sessions

13. Moving Your College into the World of Blended Learning

Presenters: Tami Eggleston, Brenda Boudreau

Audience Level: Beginner

Format: Forum

Location: UHB 2024

Track: Course Development

At McKendree College, we started blended learning last year. We identified many challenges and opportunities. In this very practical workshop, we will share with you everything you need to know to develop blended (hybrid) or even completely online courses on your campus quickly and easily.

14. Principles of Constructivist Philosophy: Applications in Online Education

Presenter: Virgil Varvel

Audience Level: Intermediate

Format: Forum

Location: PAC 493

Track: Teaching Methods

This presentation will review the theory of constructivism and how various aspects of this philosophy can impact online teaching pedagogy.

15. Mind Mapping: Visual Learning and Thinking

Presenter: Dave Hamilton

Audience Level: All

Format: Forum

Location: PAC H

Track: Instructional Design

We will brainstorm and expand on topics that will become the framework for written documents, presentations and class lectures. Mind Maps help facilitate students' analytical thinking, comprehension, creativity and writing skills across the curriculum. MatchWare OpenMind allows students and teachers to rapidly visualize, organize, and implement ideas and export them to HTML, Word, PowerPoint or MatchWare Mediator.

16. Deconstructing AL: Winter, Spring, Summer or Fall?

Presenter: James Paradiso

Audience Level: All

Format: Forum

Location: UHB 2022

Track: Assessment and Evaluation

This Forum will treat Carole King's 1971 song, "You've Got a Friend," as a tool to deconstruct, explicate, explore, and assess the very idea of asynchronous learning (AL) in higher education: namely, that students learn asynchronously (any

time). A case study, questions and implications for discussion, and references will be provided.

17. Live & In Person

Presenters: Kevin Johnson, Susan Manning

Audience Level: Intermediate

Format: Forum

Location: UHB 2025

Track: Interaction, Collaboration & Communication
Come learn how you can implement synchronous tools in your online classroom as another way to encourage communication and collaboration. In this workshop, we will discuss competencies and facilitation strategies for successfully implementing Chat, Audio Only, and Web Conferencing applications into your online classes. Attendees will participate in a chat and web conference session as a part of this fun and exciting program.

18. The D2L Learning Environment: Advanced eLearning

Presenter: Stephan Meyer

Audience Level: All

Format: Forum

Location: UHB 2027

Track: Innovative Technologies

This presentation will provide you with an overview of the D2L Learning Environment. The D2L Learning Environment - comprised of a complete suite of easy-to-use teaching and learning tools for course development, delivery, assessment, communication and learning management - provides an end-to-end solution that is tailored to your specific needs. Discover new and innovative teaching and learning methods using the D2L Learning Environment. Come and view a live demonstration and see how you can deliver a high quality online education.

19. Learning Centered Library Services: Does It Matter Where They Are?

Presenter: Donna Smith

Audience Level: All

Format: Forum

Location: UHB 2020

Track: Services and Support

From the Learning Resource Center (LRC) to the smart classroom to the virtual classroom, student research needs must be supported. This session shares means of support, available resources and challenges found at Kankakee Community College. Demonstrations will include WebCT basic research information, sample WebCT assignments, LRC 3 minute tutorials, and the Library and Information Literacy course. Attendees are encouraged to share experiences and resources!



Concurrent Sessions

20. What Makes a Good Online Course?

Presenters: Leaunda Hemphill, Hoyet Hemphill

Audience Level: All

Format: Forum

Location: PAC F

Track: Quality, Standards & Exemplary Practices

In this session, we will examine the necessary components of quality online courses. We will also look at examples of online Blackboard, Moodle, and WebCT courses and discuss issues important to our online students.

21. Teaching and Communicating Online Using PowerPoint - Made Simple

Presenters: Scott Brohman, Greg MacMillian

Audience Level: All

Format: Workshop

Location: UHB 2028

Track: Hands-On

Come discover a fast and easy way to transform PowerPoint files into cross-platform and plug-in free (at dial-up modem speeds) online presentations and course content that can be viewed by anyone with a Web browser. Learn how to build Web pages with narration, graphics, video, animations and hyperlinks using *Impatica for PowerPoint* software. A brief product demonstration, an illustration of how to integrate content with your learning management system, and customer examples will be provided.

22. Adding Sound to Your Online Course with Audacity

Presenter: Rodger Hergert

Audience Level: Beginner

Format: Workshop

Location: BRK 413

Track: Hands-On

I will demonstrate the various features of NetOp School software which allow the teacher to control and manage the teaching environment in a computer lab. The NetOp program enables the teacher to control student computers and the Internet, communicate in privacy with individual students by text or by voice, develop interactive lesson plans, form sub-groups of students, and do screen recordings of the teacher's computer as well as of a student's computer.

23. From Onground to Online: Making the Transition

Presenter: Kevin Johnson

Audience Level: Beginner

Format: Forum

Location: PAC H

Track: Getting Started

This session will introduce future online instructors to designing and implementing online courses starting with strategies for transitioning from onground to online. Using Moodle as our Course Management System, we will look at elements of design in the areas of course organization, instructional design, and student support. Participants will leave this session with a Course Template they can reference upon returning to their campuses.

24. Can My Students Succeed if I Offer My Class Online?

Presenter: Stephen McLaughlin

Audience Level: All

Format: Forum

Location: UHB 2020

Track: Course Development

One of the most difficult things about making a traditional class into an interactive, self-supporting, online class is mentally converting the material over into the virtual world. It is also difficult to find the tools to make this conversion possible. This session will demonstrate the process of converting a lab intensive class into a stand-alone, online class using video screen captures delivered on CD, and discussion boards.

25. Making Basecamp for Online Explorations

Presenter: Tim Kaar

Audience Level: All

Format: Forum

Location: UHB 2022

Track: Teaching Methods

Students often choose online classes to overcome a geographic or scheduling constraint. Yet, independence from a traditional classroom can also bring feelings of isolation or disorientation. Starting with basic concepts of information architecture, session participants will examine how clear, concise module guides can serve as "basecamps" for students hiking through trails of learning activities. Not only are they center points for orientation, module guides can indicate the way to instruction or information for students to explore. Though they may find themselves in some learning "wilderness," a good guide can mitigate student feelings of isolation.

Wednesday, May 18th
9:45 a.m. - 11:00 a.m.



Concurrent Sessions

26. Building A Course on Solid Foundations

Presenter: Virgil Varvel

Audience Level: All

Format: Forum

Location: UHB 2021

Track: Instructional Design

This presentation will walk participants through the design process for an online course, where various evaluation methods were used in reverse.

27. Rubrics, Rubrics, Rubrics

Presenter: Tracey Smith

Audience Level: All

Format: Forum

Location: PAC F

Track: Assessment and Evaluation

Assessment has always been important in education. Now it has again moved to the forefront. How do we assess our students in a way that reflects mastery of the course objectives? In this session we will look at assessment tools known as rubrics. What are they? How are they used? How can we create them to be effective?

28. Techniques for Assessing Collaborative Activities

Presenters: Kris Muschal, Ron Wroblewski

Audience Level: All

Format: Workshops

Location: CBM 12

Track: Interaction, Collaboration & Communication

Should team members get the same grade for a collaborative project regardless of the quality and degree of participation? Or should each student earn the grade he or she deserves? This session provides new and veteran instructors with a variety of techniques for assessing collaborative activities and discusses the advantages and disadvantages of each assessment technique. Rubrics, handouts, and Web sources will be provided.

29. Moodling Around in Open Source Systems

Presenter: Scott Elliott

Audience Level: Intermediate

Format: Workshop

Location: UHB 2025

Track: Innovative Technologies

Faced with rising costs for licensing commercial learning management systems and the advancement of open source systems, some schools are looking to "free" systems such as Moodle (<http://www.moodle.org>). Discussion will involve a demonstration of the open source learning management

system Moodle, an introduction to the Moodle community, and a brief discussion on advantages and disadvantages of open source products. Participants will have access to a Moodle installation allowing them hands-on experience.

30. The Online Companion: A Student Guide to Success

Presenters: Anita Crawley, Michael Lindeman

Audience Level: All

Format: Workshop

Location: BRK 413

Track: Services and Support

As enrollments in online courses climb, colleges are struggling to develop ways to support online students. This session presents a free, web-based workshop, available throughout the year, delivered from a WebCT course website. All online students are automatically enrolled. Sponsored by the Distance Learning Office and Student Development, facilitated by a Distance Learning Counselor, the workshop provides information for online success and easy access to academic, career and transfer advising. It also enables online students to develop a sense of community with students outside of their online courses.

31. What Online Faculty Need to Know but Were Afraid to Ask

Presenter: Jeff Bathe

Audience Level: Beginner

Format: Forum

Location: PAC G

Track: Quality, Standards & Exemplary Practices

During the session there will be a combination of discussion and presentation about the competencies that an online faculty member should possess. This session is for faculty who are moving into the online realm or those who provide training to faculty.

32. Introduction to WebCT - Part 1

Presenter: Diane Billeter

Audience Level: Beginner

Format: Workshop

Location: UHB 2028

Track: Hands-On

This two-part workshop will be a hands-on exploration and tutorial on the use of WebCT by instructors. Topics will include managing students, adding course information, using discussion forums, and quizzing. Participants should attend both Part 1 and Part 2.



Concurrent Sessions

33. Using Photoshop to Enhance Your Web Teaching Experience - Part 1

Presenter: Steve Campbell

Audience Level: All

Format: Workshop

Location: PAC 493

Track: Hands-On

In this two-part session, attendees will learn the basics of optimizing image files for quick download and good quality. They will also have fun creating simple animations and rollovers, and image flipbooks for sites that have large quantities of images. Everyone will leave with a CD containing all the files used for the sessions, as well as a working knowledge of Photoshop and ImageReady. Participants should attend both Part 1 and Part 2.

Wednesday, May 18th
11:15 a.m. - 12:45 p.m.

34. If I Knew Then What I Know Now

Presenter: Tracey Smith

Audience Level: Beginner

Format: Forum

Location: PAC F

Track: Getting Started

I had taught for nearly 25 years before I went online. I had taken online courses to prepare me to facilitate online. Little did I know how unprepared I was. "If I Knew Then What I Know Now" will discuss numerous issues that veteran online facilitators wish they had been aware of before they took the leap.

35. Principles of Web Design for Online Educators

Presenter: Rodger Hergert

Audience Level: Beginner

Format: Forum

Location: UHB 2024

Track: Course Development

This is not a session on HTML, but rather a discussion of effective web design techniques for educational (and other) websites. Design guidelines will be discussed as well as the reasoning behind them. We will also browse several good and bad examples of web design and provide commentary.

36. Using Games and Puzzles to Facilitate Learning and Interaction Online

Presenter: Kristi Palmer

Audience Level: Intermediate

Format: Workshop

Location: UHB 2025

Track: Teaching Methods

In this workshop, participants will learn how to create, upload, and manage a wide variety of games and puzzles in their online courses. These games/puzzles can be used for mastery of course content, review of important concepts and vocabulary as a motivational tool for greater course involvement and as a way to enhance interaction among students. Handouts that include information on Internet resources used for the creation of puzzles/games will be distributed.

37. Encouraging Critical Thinking in the Online Environment

Presenter: Kathy Ford

Audience Level: Intermediate

Format: Forum

Location: PAC G

Track: Instructional Design

Studies have shown that the critical thinking, reading and writing skills of students entering higher education have been falling during the last several years. As more instructors design their classes to include practice in using these skills, online instructors are met with an additional challenge of incorporating them in cyberspace. This discussion will focus on practical ideas that will help instructors across the curriculum challenge their students to a higher level.

38. Academic Honesty in the Digital Era

Presenter: Virgil Varvel

Audience Level: All

Format: Forum

Location: UHB 2021

Track: Assessment and Evaluation

This presentation will critically analyze the arguments on both sides of the online cheating debate while presenting techniques for circumventing and alleviating issues related with online education.

39. Win-Win Learning Activities: Adapting F2F to Online Learning

Presenter: Molly Baker

Audience Level: All

Format: Forum

Location: UHB 2023

Track: Interaction, Collaboration & Communication
Most of us would agree that interactivity is an important part of most types of learning. In learning online, it is the secret to better retention, reduced procrastination, optimum learning, and higher student satisfaction. This session will address engaging strategies for promoting instructor/student interaction, student/student interaction and student/content interaction.



Concurrent Sessions

We'll share examples, discuss ways to manage interaction so that it doesn't take over your life, and invite you to share your ideas and questions too.

40. **Elluminate: A Moderator's Guide**

Presenter: Kevin Johnson

Audience Level: All

Format: Workshop

Location: BRK 413

Track: Innovative Technologies

In this hands-on session, participants will learn how to utilize Elluminate's features as moderators. Attendees will upload slides from PowerPoint, create breakout rooms, upload and push multimedia files, create online quizzes, poll participants, initiate a web tour, and more. Come learn the true meaning of having an online good time.

41. **Can I do this? Helping Faculty Comply with Copyright and Fair Use**

Presenters: Janice Kinsinger, Markie Castle, Patrice Hess

Audience Level: All

Format: Forum

Location: PAC H

Track: Services and Support

Illinois Central College is working to heighten faculty awareness of copyright and fair use policies. This session will share ICC's innovative strategies and materials and provide open discussion with ICC's faculty copyright facilitator. This session will NOT review copyright law or spend significant time reviewing copyright compliance. Come to share your concerns and participate in the discussion.

42. **The Cost of Technology: Falling Through the Net**

Presenter: T.C. Bassoppo-Moyo

Audience Level: All

Format: Forum

Location: UHB 2020

Track: Quality, Standards & Exemplary Practices

The proliferation of online courses and the phenomenal advances in computer technology during the past 10 years may be having unintended consequences in educating the poor in our society. For example, to what extent is the principle of universal service and expanded information access being practiced in educational institutions across the country? Who are the most connected and least connected? What is technoequity and how does this relate to educational network systems and their applications? This study will explore these issues.

43. **What You Should Know About Open Source Software**

Presenter: Iris Stovall

Audience Level: Intermediate

Format: Forum

Location: UHB 2027

Track: Quality, Standards & Exemplary Practices

Higher education institutions have been slow to adopt Open Source applications such as Course Management Systems, even though many new applications have been developed and released. However, as software license costs continue to increase, Open Source applications are beginning to attract attention. Learn how Open Source development works and whether or not Open Source could be coming to a college near you.

44. **Introduction to WebCT - Part 2**

Presenter: Diana Billeter

Audience Level: Beginner

Format: Workshop

Location: UHB 2028

Track: Hands-On

This two-part workshop will be a hands-on exploration and tutorial on the use of WebCT by instructors. Topics will include managing students, adding course information, using discussion forums, and quizzing. Participants should attend both Part 1 and Part 2.

45. **Using Photoshop to Enhance your Web Teaching Experience - Part 2**

Presenter: Steve Campbell

Audience Level: Beginner

Format: Workshop

Location: PAC 493

Track: Hands-On

In this two-part session, attendees will learn the basics of optimizing image files for quick download and good quality. They will also have fun creating simple animations and rollovers, and image flipbooks for sites that have large quantities of images. Everyone will leave with a CD containing all the files used for the sessions, as well as a working knowledge of Photoshop and ImageReady. Participants should attend both Part 1 and Part 2.

Session

	Getting Started	Course Development	Teaching Methods	Instructional Design	Assessment & Evaluation	
Tuesday, May 17 10:45 a.m - 12:00 p.m.	1. Online Teaching Clinic with Dr. Susan Ko (UHB 2021) Susan Ko Michael Lindeman	2. Building an Online Course: Problems & Solutions (UHB 2027) Kim Aaronson	3. Icebreakers: Beyond the Basic Bio (UHB 2023) Lisa Bathe	4. Rapid Online Course Development Process (UHB 2020) Peter Williams Bryan Williams	5. Developing Simple Online Assessments for Your Online Courses (PAC F) Leanda Hemphill Hoyet Hemphill	
Tuesday, May 17 1:30 p.m - 2:45 p.m.	12. The Business of Online Learning: Syllabi, Calendars, Policies & Procedures (PAC G) Patrice Hess Janice Kinsinger	13. Moving Your College into the World of Blended Learning (UHB 2024) Tami Eggleston Brenda Boudreau	14. Principles of Constructivist Philosophy: Applications in Online Education (PAC 493) Virgil Varvel	15. Mind Mapping: Visual Learning and Thinking (PAC H) Dave Hamilton	16. Deconstructing AL: Winter, Spring, Summer or Fall? (UHB 2022) James Paradiso	
Wednesday, May 18 9:45 a.m - 11:00 a.m.	23. From Onground to Online: Making the Transition (PAC H) Kevin Johnson	24. Can My Students Succeed if I Offer My Class Online? (UHB 2020) Stephen McLaughlin	25. Making Basecamp for Online Explorations (UHB 2022) Tim Kaar	26. Building a Course on Solid Foundations (UHB 2021) Virgil Varvel	27. Rubric, Rubrics, Rubrics (PAC F) Tracey Smith	
Wednesday, May 18 11:15 a.m - 12:45 p.m.	34. If I Knew Then What I Know Now (PAC F) Tracey Smith	35. Principles of Web Design for Online Educators (UHB 2024) Rodger Hergert	36. Using Games and Puzzles to Facilitate Learning and Interaction Online (UHB 2025) Kristi Palmer	37. Encouraging Critical Thinking in the Online Environment (PAC G) Kathy Ford	38. Academic Honesty in the Digital Era (UHB 2021) Virgil Varvel	

Tracks

	Interaction, Collaboration & Communication	Innovative Technologies	Services & Support	Quality, Standards & Exemplary Practices	Hands-On
	<p>6. The Heart of Your Class - Asynchronous Discussion (PAC H) Tracey Smith</p>	<p>7. Create Video Tutorials for Students and Colleagues (UHB 2024) Dave Hamilton</p> <hr/> <p>8. Podcasting with NCQ Talk (BRK 413) Susan Manning Dan Balzer Kris Smith</p>	<p>9. Blackboard in Three Acts: Faculty Professional Development Workshops (PAC G) Maureen Mulcrone</p>	<p>10. Intellectual Property Issues in Online Education Today (UHB 2022) Virgil Varvel Jeff Bathe Donna Smith</p>	<p>11. Getting Started with Flash and Flash Video (PAC 493) Paula Willig</p>
	<p>17. Live & In Person (UHB 2025) Kevin Johnson Susan Manning</p>	<p>18. The D2L Learning Environment: Advanced eLearning (UHB 2027) Stephan Meyer</p>	<p>19. Learning Centered Library Services: Does It Matter Where They Are? (UHB 2020) Donna Smith</p>	<p>20. What Makes A Good Online Course? (PAC F) Leaunda Hemphill Hoyet Hemphill</p>	<p>21. Teaching and Communicating Online Using PowerPoint - Made Simple (UHB 2028) Scott Brohman Greg MacMillian</p> <hr/> <p>22. Adding Sound to Your Online Course with Audacity (BRK 413) Rodger Hergert</p>
	<p>28. Techniques for Assessing Collaborative Activities (CBM 12) Kris Muschal Ron Wroblewski</p>	<p>29. Moodle Around in Open Source Systems (UHB 2025) Scott Elliott</p>	<p>30. The Online Companion: A Student Guide to Success (BRK 413) Anita Crawley Michael Lindeman</p>	<p>31. What Online Faculty Need to Know but Were Afraid to Ask (PAC G) Jeff Bathe</p>	<p>32. Introduction to WebCT - Part 1 (UHB 2028) Diana Billeter</p> <hr/> <p>33. Using Photoshop to Enhance Your Web Teaching Experience - Part 1 (PAC 493) Steve Campbell</p>
	<p>39. Win-Win Learning Activities: Adapting F2F to Online Learning (UHB 2023) Molly Baker</p>	<p>40. Elluminate: A Moderator's Guide (BRK 413) Kevin Johnson</p>	<p>41. Can I do this? Helping Faculty Comply with Copyright and Fair Use (PAC H) Janice Kinsinger Markie Castle Patrice Hess</p>	<p>42. The Cost of Technology: Falling Through the Net (UHB 2020) T.C. Bassoppo-Moyo</p> <hr/> <p>43. What You Should Know about Open Source Software (UHB 2027) Iris Stovall</p>	<p>44. Introduction to WebCT - Part 2 (UHB 2028) Diana Billeter</p> <hr/> <p>45. Using Photoshop to Enhance Your Web Teaching Experience - Part 2 (PAC 493) Steve Campbell</p>



Exhibit Hall



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George Williams
President
The Williams Group
9755 S. California Avenue
Evergreen Park, IL 60805
708-499-2280
geowms@comcast.net
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President
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Stuarts Draft, VA 24477
540-324-0330
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Bob Bernacki
Midwest Representative
P.O. Box 5594
Bloomington, IN 47407
812-340-5637
bhb@bernacki.com
<http://webcastinabox.com>



Speaker Bios

Dr. Kim A. Aaronson

Adjunct Instructor/Online Instructor, Biology/Center for Distance Learning
Truman College/Harold Washington College
kaaronson@ccc.edu

Kim is an adjunct instructor for Chicago City Colleges and teaches Anatomy & Physiology, Nutrition and Medical Terminology at Truman College and Medical Terminology online for CDL at Harold Washington College. He completed his MOT from ION in 2004 and has built three online courses from the ground up over the past 18 months.

Dr. Molly H. Baker

Director, Teaching/Learning Center and Online Learning
Black Hawk College

Molly Herman Baker, Ph.D., is the Director of the Teaching/Learning Center and Online Learning at Black Hawk College in Moline, IL. As an instructional designer, specializing in teaching/training with technology, especially at a distance, she has been teaching and training nearly all of her professional life. She has worked for the Girl Scouts as an adult development specialist, for Western Illinois University as Director of Faculty Support for Technology Integration and as a faculty member and graduate coordinator in the Instructional Technology and Telecommunications Department. She has also operated her own consulting firm, New Leaf LearningDesigns.

Mr Dan Balzer

IMSA
djbilzer@gmail.com

Dan has spent the last 15 years teaching, training and exploring the nuances of designing engaging learning events. He has an M.A. in Adult Education and has worked in K-12, higher education, corporate and non-profit environments including a three year teaching assignment in Chad, Central Africa.

For several years, Dan developed and delivered workshops for online faculty in the community college system of Illinois. Currently he is engaged in another statewide professional development initiative through the Illinois Mathematics and Science Academy which focuses on assisting educators to develop skills in digital information fluency - ie. searching, evaluating and ethically using digital resources for teaching and learning. As a learning architect, Dan continuously explores pedagogical approaches, such as scenarios

and storytelling, that connect learning to life.

Dr. T.C. Bassoppo-Moyo

Assistant Professor, Curriculum and Instruction
Illinois State University

Mr. Jeffrey O. Bathe

Director, Instructional Technology and Alternative Delivery
Kankakee Community College
jbathe@kankakee.edu

Jeffrey Bathe is the Director of Instructional Technology and Alternative Delivery at Kankakee Community College. He also provides instruction for the Illinois Online Network's MVCR program and teaches faculty development workshops throughout the state of Illinois, both online and face-to-face, on such topics as adapting curriculum and effective uses of technology tools. He received his B.A. and M.S. from Western Illinois University and is currently pursuing his Ed.D. from the University of Illinois at Urbana-Champaign in Community College Leadership.

Ms. Lisa Bathe

Adjunct Faculty
Kankakee Community College

Lisa Bathe is an adjunct instructor for Kankakee Community College and Franklin University. She received her B.A. in History Education from Western Illinois University and her M.A. in Labor and Industrial Relations from the University of Illinois at Urbana-Champaign. She earned her Master Online Teaching Certificate through ION's MVCR program in March 2004.

Ms. Diana D. Billeter

BCT Lab Coordinator, Business
Carl Sandburg College
dbilleter@sandburg.edu

Diana Billeter currently teaches full time in the Business and Computing Technology (BCT) lab at Carl Sandburg College, Galesburg, IL. She is also the coordinator for the BCT labs on all three Carl Sandburg College locations. Her educational background includes a Bachelor of Science from Illinois State University in Business Education and a Master's degree from Western Illinois University in Instructional Technology and Telecommunications. Over the past decade, she has been a certified trainer for several different software packages and traveled across the state conducting training workshops.



Speaker Bios

Dr. Brenda D. Boudreau

Associate Professor, English
McKendree College

Brenda Boudreau is an Associate Professor of English and director of the Writing Resource Center at McKendree College, where she teaches both composition and literature. Along with Tami Eggleston, she has published and presented several papers on the effective uses of technology in the classroom, and she has developed several online and hybrid classes, including a Writing for Nurses course.

Mr. Scott E. Brohman

Telesales Representative, Inside Sales
Impatica Inc.
sbrohman@impatica.com

Mr. Steve Campbell

Assistant Professor, Business/Web Design and
Computer Graphics
Lewis and Clark Community College
scampbel@lc.edu

Steve Campbell is an Assistant Professor in his fifth year in the Business Division at Lewis and Clark Community College in Godfrey, IL. Steve is the program coordinator for the Web Design and Computer Graphics programs. Prior to that, he was the Webmaster for LCCC and was Assistant Director of the Media Services Department. Steve has his Master's degree from Southern Illinois University at Edwardsville in Instructional Technology. He currently teaches classes using Adobe Photoshop, ImageReady and Illustrator; Macromedia Dreamweaver and Flash; Microsoft FrontPage; and QuarkXPress. Steve is married to a high school instructor of English, Public Speaking and Debate (for 21 years!) and is the proud father of four teenage children.

Ms. Markie Castle

Instructor / Copyright Facilitator
Illinois Central College

Markie Castle Copyright Facilitator / Adjunct Faculty
Markie is the copyright facilitator for Illinois Central College. She serves as a resource on copyright and fair use for faculty, staff and students of the college. Markie also provides an ongoing education program on copyright and fair use for the faculty and students. In addition, Markie is a lead adjunct instructor, teaching in the Paralegal Program at ICC. She has taught with the program for 5 years.

Ms. Anita Crawley

Distance Learning Counselor/Faculty,
Student Development
Montgomery College
anita.crawley@montgomerycollege.edu

Life is filled with unexpected adventures. After living in for 27 years and being a member of the Harper College faculty for 16 years, I have relocated to the Baltimore/D.C. area where I am a Distance Learning Counselor. I have earned a certificate in Online Teaching from UCLA and a Master's Degree from George Washington University in Educational Technology Leadership in addition to my counseling degree. Somehow, I have been able to find a way to combine all of my professional interests. While I have been an online teacher for several organizations, it is a pleasure to be back where it all started – ION.

Dr. Tami J. Eggleston

Associate Professor, Psychology
McKendree College
tegglest@mckendree.edu

Tami Eggleston is an Associate Professor of Psychology at McKendree College in Lebanon, Illinois. She uses Blackboard extensively in her blended classes. She is also involved with faculty development and technology and teaching training at McKendree College. In addition, she has been involved with the Associated Colleges of Illinois (ACI) and their technology training mentor program. When not reading discussion board posts from her students, her research interests include sport psychology.

Mr. Scott Elliott

Instructor, Mathematics / Computer Science
John A. Logan College
scottelliott@jalc.edu

Scott is an instructor of Mathematics and Computer Science at John A. Logan College, where in addition to his teaching responsibilities; he serves on the Technology Implementation Committee of the College. He has a M.S. degree in Computer Science and a B.S. degree in Mathematics from Southern Illinois University. He has previous work experience in software development at Wal-mart Stores, Inc. in addition to contract work for local businesses. He has also contributed source code to open source projects such as Moodle. He is a member of the IEEE Computer Society and the Illinois Mathematics Association of Community Colleges.



Speaker Bios

Dr. Terry Fencel

Full-time Instructor, Speech and Theater
Triton College
tfencel@uillinois.edu

Since 1980, I've been a full-time instructor of speech and theater at Triton College. I teach in the Interdisciplinary Studies Department which offers interdisciplinary packages of general education courses in communications, fine arts, social and behavioral sciences and humanities. Department members collaborate in curriculum and lesson planning, assignments and exams, the assessment of learners, team teaching, etc. In 1998, we moved our learning community to an online format preserving the interdisciplinary mandate and connecting the virtual community of online learners to the classroom community of on-campus learners. I teach online theater courses in this Community Of One model. Additionally, I teach what is somewhat of a rarity -- online public speaking courses.

Mr. Jonathan Finkelstein

Executive Producer, Learning Times
jonathan@learningtimes.org

Jonathan Finkelstein is Executive Producer of LearningTimes.org and the President of the LearningTimes Network, and has been designing online learning programs and collaborative technologies for education for over ten years. He works closely with a wide range of institutions to build online learning communities and to foster human interaction online. Many of his online programs have been recognized with industry awards. Mr. Finkelstein's forthcoming book, *Learning in Real Time* (Jossey-Bass, February 2006), translates his experience facilitating live online learning into a resource guide for educators. More at: <http://www.learningtimes.org/jonathan.html>

Mrs. Kathy Ford

English Instructor/Academic Technology Coordinator,
Humanities
Lake Land College
kford@lakeland.cc.il.us

I received both my Bachelor's and my Master's degrees from Eastern Illinois University and have been an instructor of English for a number of years. I have also been involved (in the past) with the International Programs office of Eastern until I returned to teaching, so I am particularly interested in combining my knowledge of the international world with my

teaching. I currently teach English Composition, Research Writing, Intro to Literature, Creative Writing (fiction and poetry), Bible as Literature, Children's Literature and Developmental English. Fortunately, I don't teach them all at one time. I recently completed my online teaching certification through the University of Illinois, Springfield. By combining my fascination with technology with my love of teaching, I have the best of both worlds.

Mr. Dave Hamilton

Educational Advisor
MatchWare, Inc

Dr. Leaunda S. Hemphill

Asst. Professor, Instructional Technology and Telecommunication
Western Illinois University
ls-hemphill@wiu.edu

Leaunda Hemphill teaches instructional design and technology-integration courses to undergraduate and graduate students in Instructional Technology and Telecommunications Department at Western Illinois University. She also teaches the MVCR course on Student Assessment in Online Courses. Dr. Hemphill provides training to higher education faculty and develops online and face-to-face professional development curriculum and workshops. Her research interests include developing effective measures for improving online student learning, using adaptive learning strategies for computer-based and online instruction, and improving techniques for integrating technology into the K12 classroom.

Dr. Hoyet Hemphill

Department Chair, Instructional Technology & Telecommunications, Western Illinois University
hh-hemphill@wiu.edu

Mr. Rodger Hergert

Rock Valley College
hergert@uillinois.edu

Rodger Hergert is an Associate Professor of Mathematics at Rock Valley College in Rockford, Illinois. He is also an instructor in the Illinois Online Network's Making the Virtual Campus a Reality series of online faculty development courses. In addition, he has presented face-to-face workshops on adapting courses to the online environment at community colleges across Illinois. On the Rock Valley campus, he has been a leader in the online program having served as Distance Learning Committee chair



Speaker Bios

for several years, as well as holding the position of Coordinator of Alternative Delivery from 2000-2002.

Ms. Patrice M. Hess

Distance Learning Coordinator, Instructional Innovation, Faculty Development and Learning Resources
Illinois Central College
phess@icc.edu

Patrice Hess is the Distance Learning Coordinator and Instructional Technology Specialist at Illinois Central College. She earned a M.S. in Instructional Technology from WIU and a B.S. in Speech and Theatre Education from Bradley University. She has been with ICC for nearly five years. She has presented at previous FSIs, the Illinois Online Conference, the League for Innovation in Community Colleges and the Blackboard Users Conference.

Mr. Kevin E. Johnson

Instructional Designer, Illinois Online Network
University of Illinois
kejohns@uillinois.edu

My interest in technology began when I was very young. At 15, I was a programmer for the University of Illinois developing online study materials. Since then, I have taught in both academic and corporate environments. In an effort to save paper, I started providing lecture notes and other resources on CDs. As the Internet emerged, I was asked to teach a Web development course. It was a natural transition for me to move from burning CDs to placing content on the Web. Before I knew it, I was interacting with students electronically and my career in online education began.

Mr. Tim Kaar

Web Design and Multimedia Instructor, Graphic Design
Elgin Community College

I am in my sixth year of teaching graphic design at Elgin Community College, specializing in web design and multimedia. I received a B.A. in Art from Blackburn College and an M.F.A in Painting from Northern Illinois University. I worked at the Art Institute of Chicago for a number of years, and then moved to Paris to work as an artist in the atelier Europe Factory. Upon returning to Chicago during the infancy of the internet, my career turned towards web design, followed by teaching and online education.

I completed ION's Master of Online Teaching certificate last year and currently have the privilege to work with a supportive team of faculty and administrators to advance our school's online program.

Mrs. Janice M. Kinsinger

Director, Instructional Innovation, Faculty Development and Learning Resources
Illinois Central College
jkingsinger@icc.edu

Janice taught for 24 years in the Medical Laboratory Program at Illinois Central College. She now serves as the Director of Instructional Innovation, Faculty Development and Learning Resources working with faculty offering professional development opportunities with an emphasis in online learning. She has worked collaboratively with 3 other MLT Programs in IL to place the medical laboratory curriculum online. Janice has presented at state/national clinical laboratory science conferences, the Illinois Council of Community College Administrators, Illinois Connections Conference, the League for Innovation, previous FSI's, and the Illinois Online Conference on topics in faculty development, online learning, and clinical laboratory science.

Dr. Susan S. Ko

Executive Director, Center for Teaching and Learning
University of Maryland University College

Dr. Susan Schor Ko has a doctorate in Chinese literature from Yale University and spent over 10 years teaching in the California State University system. She began teaching online in 1997 and was responsible for developing and teaching several of the core courses in UCLA Extension's pioneering online teaching certificate program. She worked for several years in the private sector as Director of Online Curriculum and Instructor Development with OnlineLearning.net, and later as VP of Online Program Design for Sylvan's Online Higher Education. Since 2003, Dr. Ko has been Executive Director of the Center for Teaching and Learning (<http://www.umuc.edu/facdev>) at the University of Maryland University College (UMUC), where she leads the unit providing faculty development training and support to UMUC's worldwide faculty. Dr. Ko is co-author with Steve Rossen of a leading book on the subject of online teaching entitled Teaching Online: A Practical Guide, now in its 2nd edition from Houghton Mifflin.

Mr. Michael W. Lindeman

Program Director, Illinois Online Network



Speaker Bios

Michael W. Lindeman is Program Director of Illinois Online Network. During his 6 years with ION, Michael has given over 50 presentations at more than 30 different higher education institutions in Illinois. He has taught 13 sections of MVCR online courses, and he has had the pleasure of meeting with countless administrators, faculty, and support staff at various FSI conferences, Faculty Trainer Institutes, Steering Committee Meetings, and other ION sponsored-events.

Dr. Susan Manning

MVCR Instructor, Illinois Online Network
smanning@uillinois.edu

Dr. Susan Manning is a veteran MVCR instructor and one of the first MOT graduates. When not teaching technology to faculty, she teaches English to adult immigrants in both the community college and public school settings. She also consults a great deal with her childrens' school (K5) on technology resources and family/ESL/literacy projects. Susan is one of the personalities of NCQ Talk, a syndicated podcast for educators.

Mr. Stephen P. McLaughlin

Distance Learning and Instructional Coordinator, LRC
John A. Logan College
stevemclaughlin@jalc.edu

This marks my fourth year teaching computer art online. Fall 2002 - Semi-Finalist for the David R. Pierce Faculty Technology Award. 2003 - Nominated for Whos Who among American College Instructors. 2005 - Nominated for Whos Who among American College Instructors. 2005 - Received Award for Innovative Excellence in Teaching, Learning and Technology from the International Conference on Teaching and learning in Jacksonville, Florida.

Mr. Stephan Meyer

eLearning Sales Consultant, Sales
Desire2Learn Inc.

Miss Maureen Mulcrone

Library Wilbur Wright College - City Colleges of Chicago
mmulcrone@ccc.edu

Ms. Mulcrone has a strong background in Internet technologies, and is currently the Blackboard administrator on campus. She completed her Master Online Teacher Certificate last summer. Ms. Mulcrone assists faculty with the design of pedagogically sound and highly engaging online content, learning activities, and student assessments.

As an advocate for technology, she maintains a resource on the City Colleges' Course Management System (CMS), BlackBoard, for the Wright faculty; presents enhancements to teaching; and provides individual assistance with technology and pedagogy assistance.

Ms. Kris Muschal

Instructor, English and Humanities
Richland Community College
kmuschal@richland.edu

Kris Muschal teaches English and Humanities online and in the classroom at Richland Community College. Kris also serves as chair of RCC's Assessment Task Force. Although she hated collaborative projects as a student, she has learned to love them as an instructor and is always looking for the perfect way to assess a given collaborative activity.

Dr. Burks Oakley

Director, University of Illinois Online

Burks Oakley II is an Associate Vice President for Academic Affairs at the University of Illinois. He serves as the director of the University of Illinois Online initiative, a program designed to facilitate the development and delivery of University of Illinois courses and degrees over the Internet. Oakley also holds an academic appointment as a tenured full professor in the Department of Electrical and Computer Engineering at the University of Illinois at Urbana-Champaign (UIUC).

Through his innovative use of educational technologies and the Internet in teaching, Professor Oakley has earned a national reputation as a practitioner and promoter of asynchronous online learning environments. In the past six years, he has given more than two hundred invited talks at national conferences and on university campuses. He has been the PI or co-PI on over \$10 million in grants (including matching funds) to the University of Illinois in support of online educational initiatives.

Ms. Kristi R. Palmer

Assistant Professor of Sociology and Psychology,
Math and Sciences
Richland Community College
kpalmer@richland.edu

An Assistant Professor of Sociology/Psychology, I've been teaching online since 1999. I teach 60% of all my courses in the online environment and earned my Master Online Teaching Certificate in 2003.



Speaker Bios

In 2004, I attended the International WebCT Users Conference where I learned how to incorporate games and puzzles in my own online classes which have been a huge hit with my current students.

Mr. James R. Paradiso

Professor, Business Management
College of Lake County
paradiso@clcollinois.edu

James Paradiso is a Professor of Business Management at the College of Lake County (CLC) in Grayslake, Illinois. Before joining CLC's faculty, Jim taught at five universities and developed educational products for local divisions of two NY-based publishers. In 1998, he led a team of faculty to develop CLC's first online courses. He has designed, constructed, delivered, and assessed three online courses and made presentations about online learning and teaching at state, regional, national, and international conferences.

Ms. Tracey L. Smith

Professor, Communication
LCCC/MVCR

Ms. Donna J. Smith

Director, Learning Resource Center
Kankakee Community College
dsmith@kcc.edu

Donna Smith is the Director of the Learning Resource Center at Kankakee Community College. Currently, she serves as the co-chair of the KCC Copyright Committee and co-produced a CD addressing student copyright issues. She also teaches Library and Information Literacy in both online and independent study delivery methods. She received her B.S. in Applied Computer Science from Illinois State University and her M.A. in Library and Informational Sciences from the University of Missouri-Columbia.

Dr. Iris K. Stovall

Director, Illinois Virtual Campus
University of Illinois

Iris Stovall is the Director of the Illinois Virtual Campus (IVC) for the state of Illinois, with offices on the Urbana-Champaign campus of the University of Illinois. Prior to becoming the IVC Director in August 2003, she was the director of the Illinois Online Network (ION). She has created and taught online courses and is an international consultant in technology use in higher education.

Mr. Virgil E. Varvel

Distance Education Specialist, Illinois Online Network
University of Illinois
vvarvel@uillinois.edu

I am an online education specialist for the University of Illinois. I have an M.S. in Biomolecular Chemistry and an M.Ed. in Math, Science, and Technology Education. Currently finishing my Ph.D. in Curriculum and Instruction, my research includes the effects of online education instruction to offline education practice and one's knowledge of others through text-based communication. Previous work has included the evaluation of wireless networks in classrooms and of training programs. I am a resident copyright expert; facilitate, design, and evaluate online courses; generate online teaching and learning educational materials, and manage a monthly technology journal. Learn more at <http://www.ion.uillinois.edu/Varvel/VirgilWeb/default.asp>

Dr. Peter Williams

President
Stewardship Learning
pwilliams@stlearn.com

Dr. Peter Williams is certified in Texas to teach Spanish, English and English as a second language (ESL). He received the Ph.D. in Adult Learning and Distance Education from Texas A&M. He has taught sixth grade, taught ESL in Honduras, and coordinated programs in state prison schools. His experience in distance education included coordinating online training programs at the Center for Distance Learning Research at Texas A&M and directing all distance learning programs at Rogers State University in Oklahoma which included seven completely online degrees. Now he consults on elearning and training issues. He has published in professional journals and made presentations at international conferences.

Mrs. Paula M. Willig

Associate Professor, Interpreter Preparation Program
John A. Logan College
paulawillig@jalco.edu

Paula Willig, Associate Professor of Interpreter Preparation at John A. Logan College, has been teaching online since 1999. She has presented poster sessions for FSI and authored one of the first case studies presented by the Illinois Online Network. Paula is also the webmaster for John A. Logan College's Interpreter Preparation Program website, and numerous other sites. <http://www.jalco.edu/ipp>



Speaker Bios

Mr. Ron Wroblewski

Instructor-Philosophy and Religion

Spoon River College

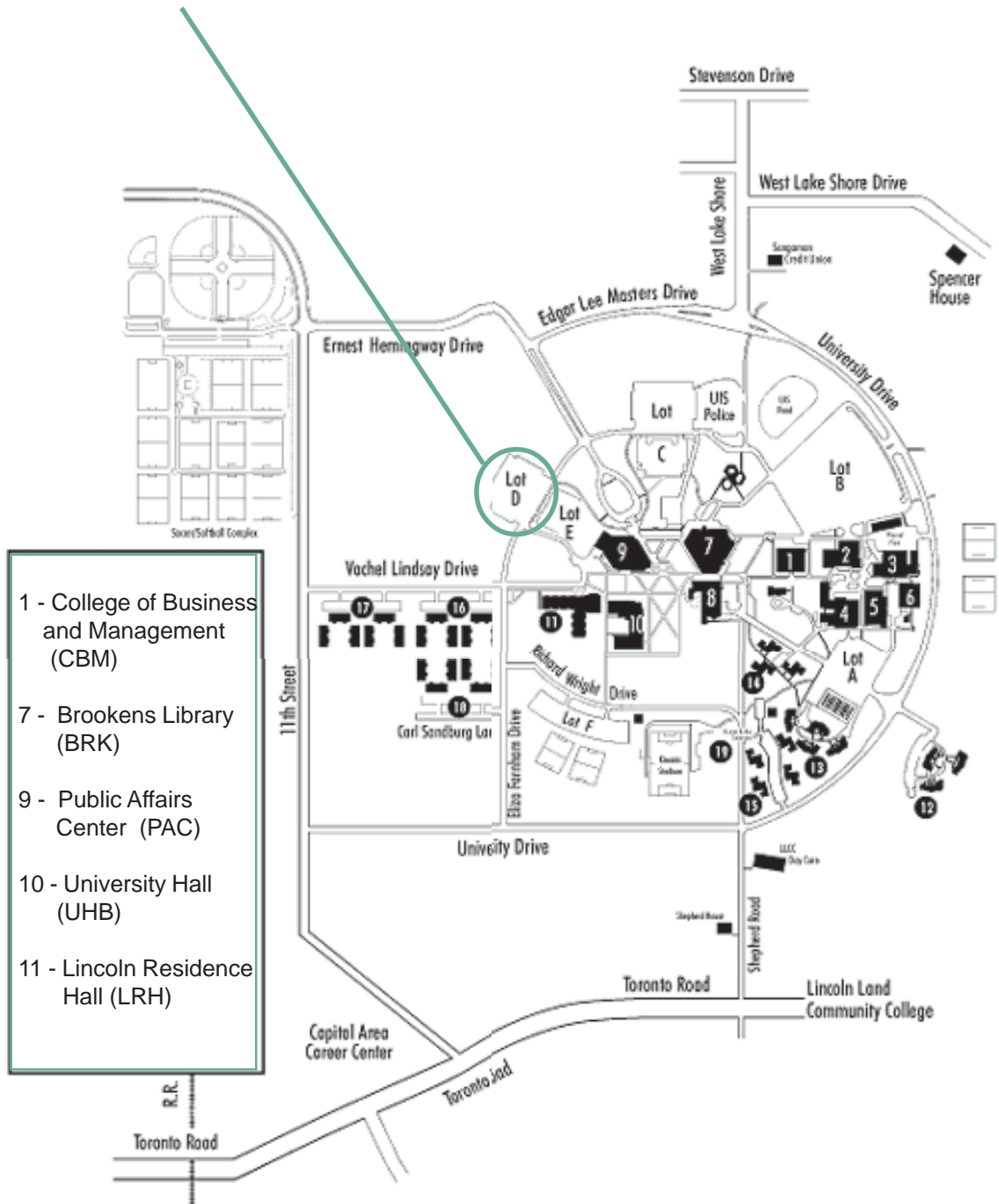
Ron Wroblewski has been a community college Instructor for 10 years. He has taught online for five years including Ethics, World Religion, and Introduction to Philosophy. He has been awarded ION's Master Online Teacher Certificate and he is represented in Who's Who Among America's Teachers for three years in a row. He is married with four grown children. His hobbies include world traveling, kayaking, and reading. He has Master's Degrees in Religion and Health Care Administration.



Location Information

We will be using the following buildings for the FSI - Public Affairs Center (PAC - Bldg 9), Brookens Library (BRK - Bldg 7), College of Business and Management Building (CBM - Bldg 1), University Hall (UHB - Bldg 10). The on campus housing will be located in the Lincoln Residence Hall (LRH - Bldg 11). The campus map below shows the location of all buildings and parking lots on the University of Illinois at Springfield campus.

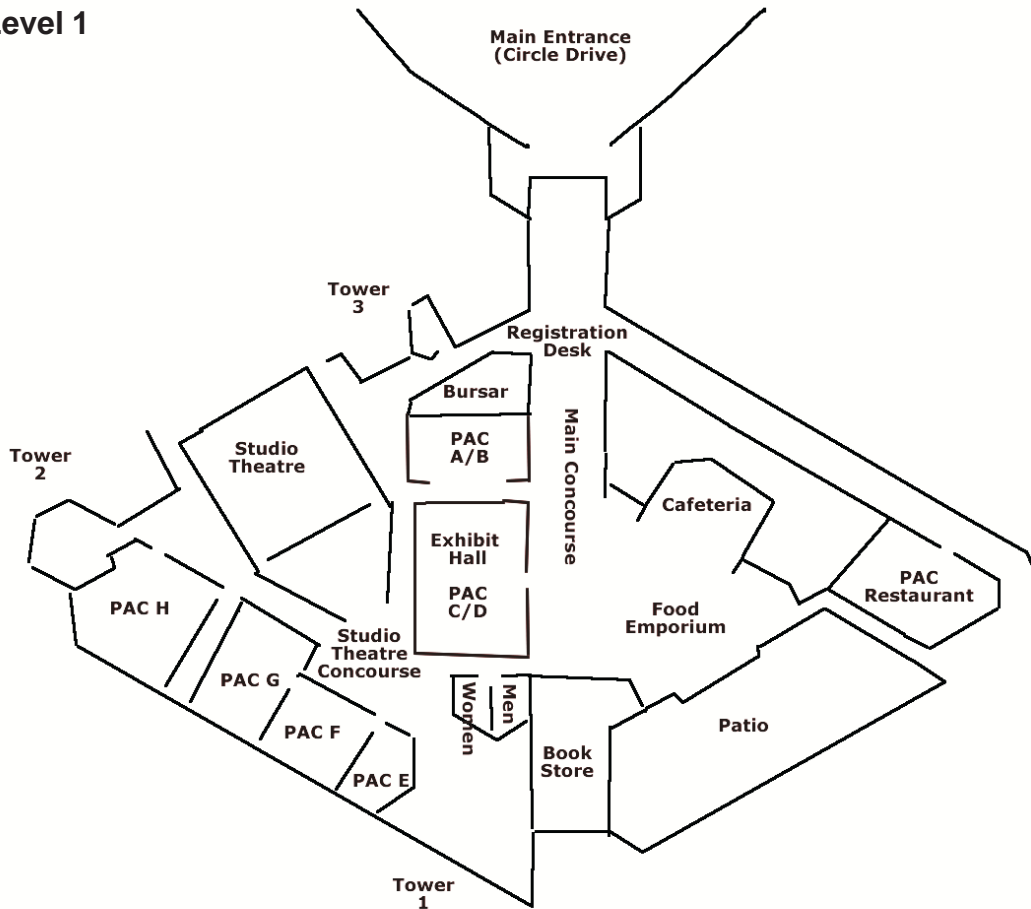
Parking for the FSI is available in Lot D. Parking tickets will be issued to participants who park in lots other than Lot D.



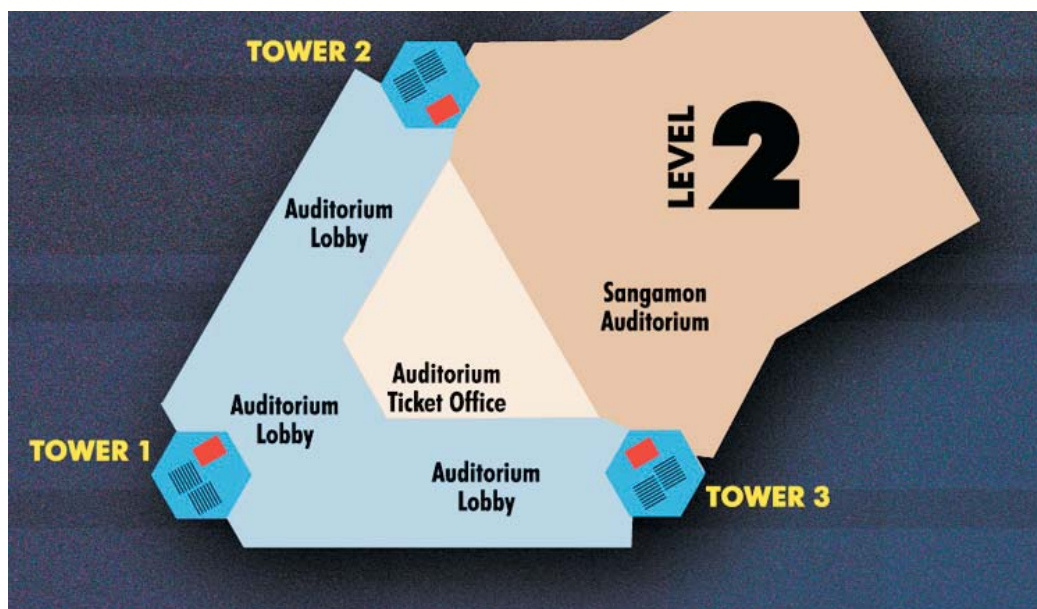


Location Information

PAC Level 1



PAC Level 2



It will be here soon
for the clock always ticks.
Be sure to mark your calendar
for FSI 2006.

FSI 2006

May 22 - 24, 2006